



TONBRIDGE
GRAMMAR SCHOOL

2024 – 2025

TONBRIDGE GRAMMAR SCHOOL

**ANNUAL REPORT &
FINANCIAL STATEMENTS**

**COMPANY REGISTRATION
NUMBER 07455728**

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Reference and administrative information

Trustees

Parth Amin		Appointed 13 February 2025
Danielle Candfield		Appointed 3 November 2025
William Chuter		Appointed 11 December 2024; Resigned 31 August 2025
Rebecca Crean	Head Teacher and Accounting Officer	
Emily Francis		Resigned 18 March 2025
Oksana Jajecznyk		
Sarah Johnson		Appointed 1 June 2025
Robert Kienlen		
Mark Lavenstein		Resigned 31 August 2025
Andrew Leale		Appointed 14 October 2025
Suzannah Merritt		
Zeenara Najam		Appointed 1 September 2025
Sarah Rolls	Chair of Trustees (current)	
Nigel Stratton	Chair of Trustees (former)	Resigned 31 August 2025
Ed Walker		
Joanna Woods		

Members

Mark Davis
Annette Doherty
Sally Dyson
Clive Gillmore
Hesham Iqbal

Company Secretary Alison Newman

Strategic Leadership Team

Head Teacher	Rebecca Crean
Deputy Head Teachers	Christopher Fitt Joe Jardine-Viner
Assistant Head Teachers	Darryl Barker Jane Bishop Caroline Ghali
Business Manager	Alison Newman

Company Name Tonbridge Grammar School

Company Registration Number 07455728 (England and Wales)

Principal and Registered Office Deakin Leas
Tonbridge
Kent
TN9 2JR

Independent Auditors

Buzzacott Audit LLP
130 Wood Street
London EC2V 6DL

Bankers

Lloyds Bank plc
82 Mount Pleasant Road
Tunbridge Wells
TN1 1RP

Solicitors

Brachers LLP
59 London Road
Maidstone
ME16 8JH

Solicitors

Stone King LLP
91 Charterhouse Street
London EC1M 6HR



Trustees' Report

The Trustees of Tonbridge Grammar School ('the Academy', 'the Academy Trust' or 'the School') present their annual report together with the financial statements and the auditor's report of the charitable company for the period 1 September 2024 to 31 August 2025. The annual report serves the purposes of both a Trustees' report and a Directors' report under company law.

Tonbridge Grammar School ('TGS') provides secondary education to students of secondary school age (girls from the age of 11 to 16 and both boys and girls post 16) who are drawn mainly from the locality including specifically Tonbridge and Malling, Tunbridge Wells and Sevenoaks council areas. The Academy is selective within the meaning of section 6(4) of the Academies Act 2010. The planned capacity of the Academy is 1,260. There were 1,168 students on roll at the time of the School Census October 2024 (1,139 at October 2023).

The financial statements have been prepared in accordance with the accounting policies set out on pages 388 to 44 and comply with the Academy's Memorandum and Articles of Association, applicable laws and Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the United Kingdom and Republic of Ireland (FRS 102).

Structure, Governance and Management

Constitution

The Academy Trust is a company limited by guarantee and an exempt charity. The charitable company's Memorandum and Articles of Association are the primary governing documents of the Academy Trust. The Trustees of Tonbridge Grammar School Academy ("the Trustees") are also the Directors of the charitable company for the purposes of company law. The charitable company is known as Tonbridge Grammar School.

Details of the Trustees who served during the year are included in the reference and administrative details on page **Error! Bookmark not defined.**

Members' Liability

Each member of the charitable company undertakes to contribute to the assets of the charitable company in the event of it being wound up while they are a member, or within one year after they cease to be a member, such amount as may be required, not exceeding £10, for the debts and liabilities contracted before they ceased to be a member.

Trustees' Indemnities

The Trustees have not given any third party indemnities.

Method of Recruitment and Appointment or Election of Trustees

In accordance with the Articles of Association, the Trustees of the charitable company are appointed as follows:

- ◆ Members may appoint up to nine Trustees;
- ◆ a minimum of two Parent Trustees are elected by parents;
- ◆ the Head Teacher, provided they agree to so act and are appointed by the Members
- ◆ the Trustees may co-opt Trustees;



Trustees' Report

Policies and Procedures Adopted for the Induction and Training of Trustees

The training and induction provided for new Trustees depends on their existing experience. All new Trustees meet with the Head Teacher for a detailed briefing about the Academy and its strategic priorities. They also meet with the Chair of Trustees to discuss their experience and interests in order to ascertain where best they may be deployed and in which areas they may need specific training. On appointment all Trustees have access to a full range of Academy governance documentation held in a dedicated, secure Trustee area, along with the information needed (including terms of reference, policy documentation, minutes, budgets etc.) to undertake their role.

Trustee safeguarding training takes place annually at the beginning of the academic year. In addition, Members of the Board of Trustees access training provided by the Academy's legal support, accountants, National Governance Association, Governors for Schools and Confederation of School Trusts. Trustees have access to a range of training via the National College and the Key. Updates and further training are offered every year.

Organisational Structure

The management structure of the School has remained unchanged this year and consists of:

- ◆ the Trustees.
- ◆ the Strategic Leadership Team.
- ◆ the Middle Leadership Team.

The management structure is designed to devolve responsibility to Middle Leaders in order to encourage and promote wider staff engagement in decision making and promote accountability at all levels.

The Board of Trustees, the majority of whom are non-executive, comprises those persons appointed under the Articles of Association. The Board meets at least five times a year and in 2024-25 met 6 times and continues to have three committees:

- ◆ Audit and Risk
- ◆ Curriculum and Standards
- ◆ Finance and Resources

The Trustees set the strategic vision of the Academy, agree Academy priorities and the annual Academy budget. The Trustees are responsible for ensuring the Academy fulfils legal and statutory responsibilities and monitors the implementation of Academy priorities and financial planning. The Strategic Leadership Team consisted of the Head Teacher, two Deputy Head Teachers, the Business Manager and three Assistant Head Teachers. The Strategic Leadership Team controls the Academy at executive level and implements the Academy's strategic plans and policy. Each member of the Strategic Leadership Team has a clearly defined range of responsibilities to support the implementation of the Academy's strategic plans, quality assuring teaching and learning, maintaining and improving standards, and policy development and implementation. The key responsibilities are reviewed annually to ensure the focus reflects and supports implementation of the Academy's strategic priorities and development plans.



Trustees' Report

The Head Teacher is responsible for the authorisation of spending within agreed budgets and staff appointments below senior leadership level. The Deputy Head Teachers deputise for the Head Teacher in her absence. The Trustees receive regular reports from the Strategic Leadership Team through the committee structure. Middle Leaders are accountable for the implementation of the curriculum plan, curriculum content, the quality of learning, attainment outcomes and the overall student experience within their remit. Middle Leaders are responsible for leading their team in the delivery of these areas and quality assuring the student experience.

Arrangements for Setting Pay and Remuneration of Key Management Personnel

The pay and remuneration of all staff including key management personnel is determined by the School's Pay Policies (Teachers and Support Staff). The key management personnel of the Academy comprise the Trustees and the Strategic Leadership Team as listed on page 3. The Teacher and Support Staff Pay Policies are revised annually at the start of the Academy year and take account of recommendations from the School Teacher's Pay Review Body in its annual report. The Pay Review Group of the Board of Trustees is responsible for reviewing the pay range and pay point of all members of the School's Strategic Leadership Team and considers whether to approve annual pay progression recommendations by the Head Teacher on the basis of performance appraisal evidence. The Pay Review Group of the Board of Trustees is responsible for setting the pay and remuneration of the Head Teacher.

Trade Union facility time

The Academy had no employees who were relevant union officials during this period. No union facility time was incurred and there was no financial expenditure incurred.

Related Parties and other connected charities and organisations

The following related party transactions occurred in the year ended 31 August 2025 (further details can be found in note 25 to the financial statements):

There were no expenditure related party transactions other than those disclosed in note 9.

The aggregate value of donations from Trustees was £2,550 (2024: £1,424) including gift aid. The aggregate value of donations from Members was £nil (2024: £ nil).

During the year sponsorship of £250 (2024: £250) was received from Warners Solicitors. Warners Solicitors is a related party as Mark Davis, a Member of the Academy Trust, is a partner of Warners Solicitors.

The Academy is the sole Trustee of Fayerman Scholarships, a charity registered with the Charity Commission in England and Wales, registration number 307763. The Academy administers the charity and Fayerman Scholarships is therefore considered a connected charity under 8.3 of the Academies Accounts Direction 2024 to 2025. Its activities are the advancement of education of the public, including by the provision of scholarships and other financial assistance to students or former students of Tonbridge Grammar School. Its total assets at 31 August 2025 were £87,032 (2024: £83,860), its income for the year ended 31 August 2025 was £1,296 (2024: £1,266) and its expenditure £nil (2024: £2,000). At 31 August 2025 there was a gain of £3,572 (2024: £1,697 loss) on revaluation of investments and a liability of £nil (2024: £ nil) to the Academy.



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In 2020-2021 a separate Charitable Incorporated Organisation, The Debney Endowment Trust, was established and registered with the Charity Commission, registration number 1195105, the objects of which are the advancement of education by support of the School or students, former students, and potential students of the School, in particular but not exclusively by a) the promotion of social inclusion b) the provision of bursaries and prizes and c) the provision of items, services and facilities. Two of the six Trustees of The Debney Endowment Trust are Trustees of Tonbridge Grammar School. The Trustees do not have control over The Debney Endowment Trust which is therefore not consolidated in the Trust's accounts.

West Kent Single Academy Trust Alliance (WKSATA) defines the relationship between a collection of single academy trusts in the West Kent area. The alliance is not a formal company or charity. In the 2024-25 academic year there were six schools within the alliance, who each hold an equal status within the alliance, through Headteacher participation within the strategic board, which has been agreed at governance level. The Schools in the alliance were Cranbrook School, Hadlow Rural Community School, Hillview School for Girls, Knole Academy, Tonbridge Grammar School and Trinity School. Participation within the alliance is reviewed and determined by each individual member school annually. Contribution to the running of the alliance is made on a per pupil basis as required. The primary function is to develop a collaborative approach to secure ongoing high performance across all schools and to learn from each other practices for the benefit of each child and staff member. As an Academy Trust, the aim is always to offer the highest levels of provision and standards and the alliance is an active collaborative approach to these aims.

Objectives and Activities

Objects and Aims

The Academy's object is specifically restricted to the following:

- a) To advance for the public benefit education in the United Kingdom, in particular maintaining, carrying on, managing, and developing a school offering a broad and balanced curriculum.
- b) To promote for the benefit of the inhabitants of Tonbridge and the surrounding area the provision of facilities for recreation or other leisure time occupation of individuals who have need of such facilities by reason of their youth, age, infirmity or disablement, financial hardship, or social and economic circumstances or for the public at large in the interest of social welfare and with the object of improving the condition of life of the said inhabitants.

In accordance with the Articles of Association the Academy has adopted a 'Scheme of Governance' approved by the Secretary of State for Education.

In accordance with the Funding Agreement, Tonbridge Grammar School provides a broad and balanced curriculum offering an international focus for students. The Academy is at the heart of its community, promoting community cohesion and sharing facilities and resources with other schools and the wider community.



Trustees' Report

Objectives and aims

Tonbridge Grammar School aims to provide an enriching, academically challenging and inclusive experience for all students.

Objectives, strategies and activities 2024 - 2025

The Academy identified the following strategic priorities:

Diversity and Inclusion:

- To build on and increase the numbers and experience of Pupil Premium students.
- To ensure the curriculum and events at School reflect the diversity of the School community.
- To improve the provision, support and achievement of SEND students and develop staff awareness of neurodiversity.
- To review and develop the provision to support students with emotional needs.
- To develop a focused tutorial programme to support every member of the school community.

Student Experience:

- To increase the numbers in the Sixth Form.
- To ensure the Sixth Form experience allows for development of skills for the future.
- To review and develop the curriculum to ensure it fits the needs of the students.
- To review the enrichment offer to ensure there is access to a range of activities as well as trips and visits for all students.
- To ensure that students are ready for university or careers post 18.

Teaching, Learning and Professional Development:

- To identify needs for teacher development and ensure all staff have access to development opportunities.
- To ensure new and initial teacher training staff have access to support and training.
- To focus on methodology, lesson observations, staff and student voice being used in teaching and learning developments.
- To develop a coaching system to support professional development and self-reflection.
- To ensure that key policies and procedures are reviewed and developed ready for the IB 5-year review.

Sustainability:

- To introduce and build upon a School-wide focus in environmental responsibility.
- To develop a sustainability working party including staff, students and Trustees.
- To ensure any building projects have sustainability at the heart of planning.
- To develop the School mindfulness meadow to allow for students to have a space to study the biosphere, as well as to have a place for reflection.
- To develop eco-awareness in STEM subjects through the curriculum and extra-curricular activities.
- To develop an IB focus on sustainability in the MYP and DP programmes.

Public Benefit

The Academy aims to advance for the public benefit, education in the United Kingdom. The Trustees have paid due regard to the guidance on public benefit published by the Charity Commission in deciding what activities the charity company should undertake.



Trustees' Report

Strategic Report

Achievements and Performance

Achievements in 2024/25

Ofsted Inspection

This was the first routine inspection the school received since 2019. The inspectors held meetings with the head teacher, senior leaders, teachers, students and members of the Trust Board. To evaluate the effectiveness of safeguarding, the inspectors: reviewed the single central record; took account of the views of leaders, staff and students; and considered the extent to which the school has created an open and positive culture around safeguarding that puts students' interests first. The inspectors took account of the School's development plans, School policies and Trustee Board meeting minutes. They spoke with students about their experience of the school. They took account of parents' and staff views through conversations and responses to Ofsted's surveys. The final judgement was that Tonbridge Grammar School has taken effective action to maintain the standards identified at the previous inspection. The inspection report was incredibly positive and reflected the ethos and values of the School. The full report can be accessed on the School website.

International Baccalaureate 5 Year Review

The IB carried out their 5 year review in November 2024. The reviewers were in School for 2 and a half days and carried out meetings with senior leaders, IB coordinators, teachers, support staff, students, parents and Trustees. Their findings were very positive and commented on the IB serving as an important driver for the School. They noted that Tonbridge Grammar School is poised to enter the next evaluation period with strong staff and committed leadership, a tradition of caring for the whole student, and developing young people who exemplify the School's mission and that of the IB. The next review for the Middle Years Programme is expected to take place in 2029.

Pupil Premium Focus

Despite having historically low numbers of Pupil Premium students applying for Tonbridge Grammar School, there has been a big drive to promote and support Pupil Premium students. A partnership with Right Tuition and an in-house programme, Horizons, supported by Tonbridge Grammar School Sixth Form students has increased the numbers of potential students with access to support. This focused approach has seen a notable increase in numbers of Pupil Premium students applying to Tonbridge Grammar School and successfully meeting the criteria for entry to the School. The academic year 2024/25 saw the largest number of Pupil Premium students enrolled in the School to date. As well as the support to meet the entry criteria for the School, there has been significant work on the support on offer to these students and their families. Work is ongoing to build on the increasing numbers and the targeted support for these students.

Wellbeing Support - Student Wellbeing

There has been a significant investment in student wellbeing. There is a team of non-teaching staff who are on hand to support students across all year groups. The team increased slightly over the course of the year to allow for a dedicated member of staff for each year group (with one staff member for the Sixth Form) as well as Mental Health practitioners, a safeguarding lead and a strong counselling service. Having a dedicated wellbeing team allows for a proactive approach to student wellbeing and emotional issues and their work has had a visible positive impact on students who need it. Wellbeing and further opportunities for physical exercise have been implemented into curriculum time for Years 10 and 11 and this will now be rolled out to Year 8 and 9 students as well to support with student wellbeing.

University Destinations

We are delighted with the University destinations of our Year 13 students. 37% of our students are studying at the top 10 Times ranked Universities in the UK. 9% of our students are studying at Oxbridge, an increase on last year, and 8% are studying Medicine, Veterinary Medicine or Dentistry.



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We continue to see students studying a wide variety of courses at a wide range of Universities reflecting the diverse interests of our Sixth Form students.

Staff Recruitment and Retention

Despite issues nationally recruiting and retaining staff, Tonbridge Grammar School continues to be fully staffed. Staff recruitment continues to be a challenge in some subject areas but we have maintained a field of candidates for any roles which needed filling even though the field has been smaller than in previous years.

Key Performance Indicators

The Academy's Key Performance Indicators are:

◆ Examination Results

TGS remains one of the most academically successful schools in the country. Teaching staff work hard to implement a range of strategies to ensure stretch and challenge for our students. These strategies include a range of interventions to support students with any gaps in knowledge and understanding, concepts and skills and out of class additional support for identified students making less than expected progress. Group and individual tutoring ensure that students get the targeted support they need to succeed in their examinations. The School continues to focus on providing additional targeted wellbeing support including one to one counselling for identified students to support their wellbeing which enables them to be better able to focus on learning. The range of interventions and support has had a visible impact as many students made significant progress.

IB Diploma

The School's IB Diploma results reflect the exceptional performance of our students, achieving an outstanding average points score of 36.7; the worldwide average and UK average are 30.6 and 35.0 respectively. Two students achieved the maximum 45 points, with 6 students achieving 44 points, and 35% of our students achieving a score of 39 or better. 82% of this year's Diploma graduates achieved points totals above the equivalent of 3A* at A Level.

GCSE

Despite a drop in top grades nationally, students in Year 11 at Tonbridge Grammar School continue to perform well. 77% of our 2025 GCSE cohort achieved all grades 7-9. 54% of our GCSE entries were awarded a grade 8-9. 5% of pupils gained 10 or more 9-7 grades with 28% achieving 8 or more GCSEs at grades 8 or 9. Overall, 85% of our Year 11 students achieved 5 or more grades 9-7, which is a very strong set of results for the year group.

◆ Student Attendance

The School recognises the link between high levels of attendance and outcomes. The School works closely with Kent Attendance Service to ensure that our attendance monitoring procedures are in line with government expectations and attendance is reported in a Kent Council system so we are able to better compare our attendance levels with other schools. Work for any absent students is provided on Teams to ensure that they are not disadvantaged by unavoidable absences.

Attendance in 2024-2025 has been very good, regularly above local and national levels of school attendance. Attendance in years 7-10 was 95.3%. Attendance in Year 11 and the Sixth Form is strong although the inclusion of study leave during public examinations distorts the attendance figures. Authorised non-attendance was due to religious obligations and/or students taking part in performing art, sport, or other competitive events. The Academy monitors individually each student where absence falls below 90%. Where



Trustees' Report

unexplained patterns of absence are identified, the wellbeing teamwork with the student, parents, and external agencies (as appropriate) to support them.

◆ Student Retention

Recruitment strategies have been tailored to ensure that the International Baccalaureate (IB) Diploma Programme is well understood by both the School community and external stakeholders. Initiatives undertaken during the period include information events for prospective students in the summer of Year 10 and early Year 11, marketing outreach to schools in neighbouring areas, individual guidance meetings and interviews, taster experiences and a dedicated induction day and the publication of Sixth Form-specific news items on the School website and through a dedicated newsletter. In addition, students entering the School in Year 7 are encouraged to view their education as a seven-year journey. Despite these targeted efforts, the number of Year 12 students on roll for September 2025 stands at 113, representing a considerable decline compared to the previous year and a lower proportion of students continuing from Year 11. This outcome falls short of the recruitment objectives set for the current accounting period. The reduction in Year 12 enrolment reflects a continuing downward trend in Sixth Form recruitment. This trend poses a significant risk to financial sustainability and has a direct and material impact on budget planning and resource allocation.

The School has undertaken a comprehensive review of the curriculum offer, resulting in a transition from the IB Diploma Programme to an A Level curriculum, alongside a review of recruitment strategies. The change to A-Level will ensure that provision remains viable, attractive, and aligned with staffing capacity, with the aim of securing improved enrolment from 2026 onwards.

◆ Curriculum and Financial Planning

The Academy monitors student/teacher ratios, average class sizes, contact ratios, average teacher salary and the percentage of General Annual Grant "GAG" spent on teaching. The Academy undertakes benchmarking analysis of key areas of resourcing and expenditure and uses this to inform strategic resource planning. The Strategic Leadership Team and Trustees regularly review the budget and make amendments to strategic plans based on the forecast budget and curriculum need.

Going Concern

After making appropriate enquiries including reviewing cash flow forecasts and five year budgets particularly in light of the changes to the sixth form curriculum, the Trustees have a reasonable expectation that the Academy has adequate resources to continue in operational existence for the foreseeable future. For this reason it continues to adopt the going concern basis in preparing the financial statements. Further details regarding the adoption of the going concern basis can be found in the Statement of Accounting Policies.

Financial Review

During the year ended 31 August 2025, total income was £8,270,000 (2024: £7,932,000) and total expenditure was £9,058,000 (2024: £8,362,000), giving net expenditure before gains and losses on investment assets of £788,000 (2024: £430,000). After taking into account £42,000 actuarial loss (2024: loss of £51,000) on the defined benefit pension fund and gains on the revaluation of investments of £4,000 (2024: losses of £2,000) the deficit for the year was £826,000 (2024: deficit of £483,000), resulting in a decrease in net assets from £12,206,000 at the end of 2024 to £11,380,000 at 31 August 2025. The operational deficit excluding fixed assets, pension adjustments and designated funds was £218,000 (2024: £2,000).

General Annual Grant ("GAG") income was £6,838,000 (2024: £6,545,000) and expenditure from this income was £7,078,000 (2024: £6,531,000) giving net expenditure of £240,000 (2024: income £14,000). The increase in GAG income reflects the increase in the Minimum Per Pupil Level for 11-16 year olds



Trustees' Report

which was £5,941 (2024: £5,687), whilst the Band 5 National Funding Rate for Post 16 increased to £4,843 (2024: £4,642). Costs were higher than last year mostly in staffing costs due to the 6.5% pay review. £78,000 (2024: £188,000) of GAG was spent on fixed assets and £36,000 (2024: £35,000) was transferred from GAG for energy efficiency savings to repay Salix loans which makes up the £114,000 (2024: £223,000) transferred to the restricted fixed asset fund, resulting in £64,000 (2024: £418,000) GAG surplus at 31 August 2025 after taking into account GAG funds brought forward.

Income from other grants and restricted funds was £1,184,000 (2024: £1,117,000) and expenditure £1,166,000 (2024: £1,059,000). It includes Core Schools Budget Grant of £181,000 (2024: £nil), Mainstream Schools Additional Grant of £nil (2024: £166,000), Pupil Premium of £29,000 (2024: £25,000), Teachers Pension Employers Contribution Grant for post 16 of £79,000 (2024: £59,000), Teachers Pension Employers Contribution Grant for 11-16 of £105,000 (2024: £44,000), Teachers Pay Additional Grant of £85,000 (2024: £85,000), NIC Grant for post-16 of £10,000 (2024: £nil) and NIC Grant for 11-16 of £28,000 (2024: £nil) as well as donations to School Fund, Trips and donations from the PTA. Expenditure reflects spending of these grants and donations on their purposes.

Capital income was £45,000 (2024: £56,000) and capital expenditure was £776,000 (2024: £787,000) reflecting depreciation and amortisation of £776,000 (2024: £787,000).

The pension reserve was valued at a surplus at the end of 2025 but has been restricted to £nil on the balance sheet (2024: £nil). The movements in the pension liability over recent years are mostly due to movements in the discount rate based on 23-year corporate bonds (2025: 6.00%, 2024: 5.05%, 2023: 5.30%, 2022: 4.25%) and the increased discount rate this year has significantly reduced the present value of defined benefit obligation at 31 August 2025. The Trustees have been advised that pension accounting deficits have no effect on the contribution rate, which is determined using long-term funding assumptions based on the investment strategy of the pension fund, rather than solely on the yields of corporate bonds, whilst pension accounting surpluses are not recognised as they will not result in reduced payments. The LGPS scheme underwent its three-yearly valuation as at 31 March 2022, as a result of which the employer contribution rate from 1 April 2023 remained at 22.5%.

Income from unrestricted funds was £198,000 (2024: £209,000).

Reserves Policy

The Trustees receive monthly reports of the level of reserves and review reserves requirements annually as part of their budget procedures and when there are any significant developments that might affect the required level of reserves. The review considers the risk and likelihood of unforeseen emergencies, day-to-day operational expenditure needs, the stability, security and concentration volatility of income streams, forecast student numbers, committed and designated expenditure, the need to cover cash flows and its ability to fund the pension liability from current and future income. A significant proportion of income is restricted; unspent restricted funds fall outside the definition of free reserves but are taken into account as where the ability exists to use these funds, the overall need for reserves is reduced.

At 31 August 2025, the Academy's net assets were £11,380,000 (2024: £12,206,000).

Of these, restricted fixed asset funds were £9,507,000 (2024: £9,776,000), of which £9,432,000 (2024: £9,763,000) could only be realised by the disposal of intangible and tangible fixed assets, £113,000 (2024: £155,000) was Salix and CIF loans and £188,000 (2024: £168,000) was held in cash restricted for fixed asset investment. The unspent funds relate to £133,000 donations given specifically for school improvement projects, £18,000 efficiency savings to make Salix repayments on 1 September 2025, £28,000 unspent Devolved Formula Capital Grant and £9,000 profit on disposal.



Trustees' Report

GAG restricted reserves were £64,000 (2024: £418,000). £13,000 Pupil Premium Grant was unspent in the year and has been carried forward to 2025-26.

Other restricted reserves were £436,000 (2024: £422,000), of which £87,000 (2024: £82,000) belonged to Fayerman Scholarships and is not available for the Trustees to use for the general purposes of the Academy. Other funds are primarily School Fund reserves of 249,000 (2024: £230,000) and voluntary fund reserves of £71,000 (2024: £62,000). The Trustees have set aside £78,000 of School Fund reserves to replace the all-weather pitch surface over 14 years and identified £75,000 reserve requirement to ensure the Academy is able to meet committed expenditure for a foreseeable period in the event of a fall in donations. The Trustees plan to spend surplus funds of £196,000 (2024: £187,000) on projects consistent with the restrictions with which the donations were made.

The pension reserve was valued at a surplus of £1,080,000 (2024: £44,000 surplus) but has been restricted to £nil on the balance sheet as it is not considered recoverable in the form of reduced contributions.

The value of unrestricted reserves held in general funds was £1,070,000 (2024: £955,000). The unrestricted designated fund was £290,000 (2024: £629,000) representing the legacy received in 2017-18 and 2018-19 and interest income, less the amount transferred to The Debney Endowment Trust in 2020-21, expenditure on accessibility in 2021-2022 and expenditure on building development focussed on accessibility and multi-use spaces in 2024/25. The Trustees intend to use the remaining funds on further developing the School site over the next 10 years, including projects to improve access and sustainability initiatives.

The total of restricted general funds (excluding pension reserves) plus unrestricted general funds was £1,583,000 (2024: £1,801,000) of which £87,000 (2024: £82,000) belonged to Fayerman Scholarships, giving reserves which were available for the general purposes of the Academy of £1,496,000 (2024: £1,719,000). The Trustees consider that whilst reserves cannot be used to support ongoing deficits, they are required for the following purposes:

- A contingency is held to cover the uncertainty of future funding and the likelihood of increased public sector pay.
- Unforeseen emergency building repairs to keep the School open; this covers items such as boiler breakdown and the hire of temporary classrooms.
- A reserve for fluctuations in student numbers.
- A reserve for an increase in energy prices. This has been reduced in line with a market fall in energy prices but is still perceived to be a risk.
- A reserve for strategic development of the Trust.
- A general contingency including unknown legal costs.
- A reserve for voluntary donations to allow ongoing curriculum enhancement expenditure to continue for a period should voluntary donations subside.
- A reserve to find replacement hirers if significant hirers terminate their agreements.

- Funds set aside for deferred estate projects and for the replacement of the all-weather pitch surface over 14 years.

Surplus funds are mostly held in Unrestricted General fund and School Fund, donations to which were given to enrich the educational experience of students. The Trustees' plans for these are to improve the school site including disability access, to invest in sustainability projects and to support the implementation of the 5 year vision.

After assessing its reserve requirements and future plans, the Trustees consider that the current level of reserves is appropriate.

Trustees' Report

Investment Policy

The Trustees' policy for investments is that all the Academy's investments are in cash. The Trustees' objectives are for these to be highly liquid, generate income without taking risk and to diversify the deposit base in order to reduce concentration risk. At 31 August 2025, approximately 28% of cash was held in interest bearing current accounts with the Academy's banker Lloyds Bank plc; £1,951,000 (2024: £2,281,000) was held in instant access savings accounts and notice deposit accounts with sixteen other UK institutions. The only non-cash investment is held by Fayerman Scholarships, of which the Academy is the sole Trustee. These investments are held in CCLA COIF Charities Investment Fund income units in order to generate an income stream to fund its charitable grant-making activities.

Principal Risks and Uncertainties

The primary objective of any Academy is to deliver high quality education to students. There are a multitude of factors that can affect the achievement of this objective. Risk management is an essential part of managing any organisation and the ultimate responsibility for managing Academy risk rests with the Trustees. To mitigate against such failures the Trustees of Tonbridge Grammar School have a comprehensive risk management process which is kept under review. The risk management system considers the requirements of the Academy Trust Handbook and the most up to date requirements of the Government for public sector organisations. Alongside ensuring compliance with DfE and Crown guidance the objectives of the Academy Trust are:

- To ensure risk management is fully embedded into TGS culture.
- To ensure the Academy Trust is clear on its risk appetite and consistent in the approach taken to assessing risk.
- To ensure the consideration of risk capacity and resourcing is embedded in strategic planning.
- To ensure risk management is part of the day-to-day leadership and management of the Strategic Leadership Team and key middle leaders.
- To ensure risk monitoring is regular and effective at Academy and Trust level.
- To ensure the risk register remains a live and relevant document that identifies high level risks and ensures clarity of risk ownership.
- To ensure that Trustees are clear about their responsibilities regarding risk so that the Trust's estate is safe, well maintained and complies with the relevant regulations.

The Academy Trust has established a clear risk management policy, identifying key responsibilities for risk management. The Trust Board has agreed a risk appetite statement which is embedded into the policy and clearly defined categories for assessing the likelihood and impact of risk to ensure consistency. The Academy risk register enables effective oversight of risk and the Academy response including mitigations and pre and post mitigation assessment of risk in accordance with categorisation of risk assessment.

The Academy organises risks under the following areas. Each risk is assigned a risk owner from the Strategic Leadership Team or key Middle Leaders.

- Strategic
- Law and Regulation
- Governance and Management
- Safeguarding
- Education – including staff recruitment and wellbeing
- Financial
- Infrastructure



Trustees' Report

In accordance with the Risk Management Policy risks are kept under regular review by risk owners and the Head Teacher and Trustees are appraised of significant changes to risk level or associated mitigations. Sub committees of the Trust Board review risks relevant to their terms of reference at each meeting and this review informs the Audit and Risk annual review of risk which in turn informs the Academy Trust Board in its identification of top risks. The Academy Trust Board has identified the most significant risks to the Academy as:

Risk One: Financial Planning

There are insufficient funds to deliver the services to the appropriate level due to a change in funding and/or government policy and/or school strategy.

The Board of Trustees agrees and engages with the Academy's strategic priorities which are derived from the Vision and School Development Plan. Annual School expenditure is planned to support the agreed strategic priorities. Curriculum planning takes account of student course choices at GCSE and IB Diploma/A-Level and budget planning is based on a prudent and realistic assessment of future student numbers. The Academy reviews the cost of curriculum provision annually prior to determining the curriculum offer and identifies the financial viability of the proposed curriculum taking account of an assessment of viable group sizes. Financial modelling has been undertaken to inform and support the change to the sixth form curriculum from September 2026. Decisions on the full range of subjects within the curriculum offer are carefully reviewed and revised subject to projected numbers and consideration has been given in particular in this transition year to ensure the successful delivery of both the IB Diploma in Year 13 and A-Level programme in Year 12 in 2026/27.

The Academy undertakes a full analysis of income and expenditure projections over a five-year period to determine projected shortfalls in funding over this time in order to plan for potential further income reductions and to identify where cost savings can be targeted. Financial projections take account of known changes to grant funding to ensure realistic income projections and any impact of changes in grant allocation is considered. A reserves policy is in place which is reported on a monthly basis and reviewed annually to ensure appropriate levels of reserve. The Academy holds reserves to mitigate the risk of unfunded cost pressures arising. The Board of Trustees determine the school budget annually and review progress in delivering priorities within budget plans throughout the year through reporting at sub-committees and to the Trust Board.

Risk Two: Academy Safeguarding

The Academy's arrangements for safeguarding of students, staff and visitors do not meet statutory requirements. The Academy fails to identify and/or protect children from a range of harms including Prevent, FGM, child sexual exploitation, drugs, and peer on peer abuse. Systems for online safety are insufficient to protect students and/or the level of student vulnerability is not fully understood.

The Academy has robust safeguarding policies in place which are revised annually and take account of any changes to Keeping Children Safe in Education. Ofsted identified that arrangements for safeguarding are effective in December 2024. The Academy has an identified Designated Safeguarding Lead (DSL) who is a senior member of staff and ensures DSL training is up to date. All Deputy and Assistant Heads are trained as DSLs and assigned specific areas of safeguarding responsibility, working closely with the appointed DSL. The Academy has further invested in DSL training for key staff working closely to support the wellbeing of students including the Mental Health Co-ordinator, Student Advisors and identified Curriculum Directors.

All staff and Trustees receive annual Safeguarding training. Staff joining School during the year also complete safeguarding training. The School consults regularly with the Local Authority Designated Officer where specific cases require this and uses specialist software to manage safeguarding reports and actions. The Board of Trustees and sub committees monitor and review safeguarding related matters including policies. Safeguarding is a standing item at sub-committee and Board of Trustee meetings. The appointed Safeguarding Trustee conducts an annual safeguarding review and reports the outcome of this review to the Board of Trustees.



Trustees' Report

Risk Three: Human Resources

The Academy fails to attract, recruit, or retain the appropriate quality or level of staffing.

The Academy maintains a robust and proactive recruitment process which maximises the reach of advertising locally and nationally. Forward planning ensures timely rather than just in time identification of staffing need. Induction procedures are robust and are reviewed annually with new joiners to assist in identifying areas for improvement. Exit interviews are offered to all staff with a high level of engagement. Reports completed from induction and exit interviews are used by the Strategic Leadership Team and Trustees to inform practices that support effective recruitment and retention. The Academy provides extensive training opportunities for staff to undertake accredited training related to their roles or to support leadership development. Additional support is in place for staff as the School transitions from IB Diploma to A-Levels from September 2026. Talent management is a priority and staff have access to a range of leadership development opportunities. The School actively supports flexible working for teaching and support staff where this is not to the detriment of the core business of the School which helps retain staff looking to balance work and personal life commitments. Flexible working from home may be considered for support staff where this is not to the detriment of the core business of the School. The Academy has signed up to the DfE Wellbeing Charter. The School has a staff wellbeing policy and a staff wellbeing action group. Findings of the annual staff wellbeing survey inform the staff wellbeing action plan. Outcomes of the staff wellbeing survey and action plan are shared with Trustees.

Risk Four: Facilities and Estates

Critical loss of the Academy facilities infrastructure for a prolonged period. Failure to ensure the Academy maintains and plans the development of the existing or future estate and facilities to secure a safe, educationally stimulating environment consistent with the vision and strategic direction.

Robust Business Continuity Plan is in place and reviewed annually by Trustees and at other points when the School is required to respond to infrastructure loss to ensure plan is fully up to date and maintains best practice. Regular maintenance and health and safety reviews using external contractors and consultants mitigates against some infrastructure issues. The Academy identifies annual Health and Safety and maintenance priorities arising from monitoring and review and these are prioritised in the Academy budget planning. The Academy developed its five-year strategic plan for the maintenance and development of the facilities and estate. The School Development Group who meet through the year to review and consider plans to support vision and school improvement priorities. This group, which includes representatives from the Trustee Board, Strategic Leadership Team, Development, Facilities and Estates, and Finance make development recommendations to the Board of Trustees. In addition to utilising its own resource the Academy is proactive in seeking grant awards to support maintenance and capital development.

Risk Five: Information Security

Risk of exposure to information security breach (personal data breach or cyber-attack) exposing the Academy. Failure to safeguard personal data of staff, students, parents and other Academy users. Failure to comply with the Academy's statutory or regulatory obligations including information security.

The Academy contracts the services of specialist consultants to ensure systems and technology are in place to reduce the risk of information security breach or cyber-attack. Cyber security and data protection consultants provide external review of School systems to mitigate risk. The Academy has data protection and technology policies for Academy employees and students. Staff have a contractual obligation to protect personal data. Staff receive regular training in data protection and cyber security and are required to confirm they understand and agree to observe practices that protect information security. Students receive training in safe use of the internet and cyber security. The Academy system precludes use of peripherals (such as memory sticks) that might compromise information security. Staff are not permitted to access Academy data on personal devices either inside or outside the Academy and all staff working out of Academy hours or from home are provided with devices/laptops equipped with appropriate security including two factor authentication. The Board of Trustees and sub-committees monitor and review information security practices including policies and specialist reports. The Academy maintains data breach and near miss registers and reviews any potential breach internally in order to improve processes, as well as referring breaches to the



Trustees' Report

externally appointed Data Protection Officer and the Information Commissioner's Office where appropriate.

Risk Six. Human Resources

There are insufficient staff or resources to deliver services to the appropriate level.

The Academy maintains a proactive, robust and effective recruitment process which enables the School to respond to resignations quickly with clear processes in place to ensure the recruitment process can commence swiftly to minimise any impact on staff resourcing. The School regularly reviews the pay and conditions of staff to ensure the School is attractive to prospective applicants. The School positively encourages professional development to facilitate career development. Staffing needs in response to curriculum demand are regularly reviewed and changes to staffing requirements are identified and planned for as far as is possible.

Fundraising

The Academy engages in regular fundraising to support a wide range of curriculum enrichment and extra-curricular activities and opportunities, which are accessible to all students. Fundraising supports capital projects to improve and enhance School facilities. Fundraising for bursaries provides additional support to individuals. The Academy reports on fundraising engagement, thanking and celebrating how the funds donated are used to enrich and enhance the learning environment for all students at the School.

Parents and carers, alumni and former staff and parents are offered information and invited to contribute. All parents and carers in the TGS community are kept up to date with the progress of fundraising campaigns. Alumni are kept informed through TGS Connections, the alumni website platform, and there is an option to unsubscribe.

Income from fundraising does not finance basic school need (e.g. curriculum resources, staff costs, premises costs) which is covered by grant funding. All fundraising practices are strictly compliant with the most recent fundraising legislation and practices. The School does not employ professional fundraisers to operate on its behalf. There is scrupulously no educational advantage expected or given to students of donor families. Fundraising activities of the Academy are monitored by the Board of Trustees who ensure that all funds are spent according to the intended purpose.

The Annual Enrichment Fund: Parental engagement is invited each year as an expression of interest and/or as a voluntary financial contribution. There is no prescribed requirement to give, nor is there a prescribed amount or method of giving. The confidentiality of donors is strictly maintained and not disclosed to the wider body of staff.

Capital Fundraising: On occasion the School conducts a capital fundraising campaign targeted towards a specific capital project.

Fundraising for Bursaries: Gifts to bursaries enable the School to extend financial support to individual students as part of the Pupil Premium Promise and Sixth Form Promise. This includes supporting those with temporary financial difficulties.

Parental or other complaints about fundraising can be addressed through the School's Complaints Policy which is available on the School's website. No complaints have been received.



Trustees' Report

Plans for Future Periods

Changes to Sixth Form Curriculum

Following the Department for Education's announcement on 1 October 2025 regarding the withdrawal of Large Programme Uplift (LPU) funding for the International Baccalaureate (IB) Diploma Programme from September 2026, the Trust Board, in consultation with the Strategic Leadership Team, has taken the decision to transition to an A-Level curriculum for the Sixth Form from September 2026. While the School has consistently achieved outstanding IB Diploma results, demand for the programme has declined steadily in recent years. The Board has been closely monitoring the financial implications of delivering the IB Diploma against this backdrop of reducing student numbers and had begun exploring alternative curriculum models including the move to an A-Level offer. The removal of LPU funding has accelerated this decision to safeguard the School's long-term financial sustainability. The Academy will focus on the following strategic priorities:

Diversity and Inclusion	<ul style="list-style-type: none"> Pupil Premium Community Diversity Neurodiversity/SEND focus Swan focus Careers Tutor Programme Achievement of identified groups of students (Pupil Premium, English as an additional language, SEN, Boys and New Joiners in the Sixth Form)
Student Experience	<ul style="list-style-type: none"> Sixth Form including transition from IB to A-Levels Curriculum Trips and Visits and Enrichment Development of technology Data strategy to support achievement Review of reporting and data collection Development and further roll out of one-to-one devices.
Teaching, Learning and Professional Development	<ul style="list-style-type: none"> Teacher development New/ITT staff Teaching and Learning Coaching
Sustainability	<ul style="list-style-type: none"> School wide focus on environmental responsibility Sustainability champions Buildings project Mindfulness meadow/Biodiversity Developing Eco awareness across the school Service-learning focus on sustainability

Funds Held as Custodian Trustee on behalf of Others

The School held £25,650 (2024 £25,650) funds on behalf of the West Kent Single Academy Trusts Alliance. The funds are held in the Voluntary Fund bank account, are recorded as a separate cost centre in the School's financial system, have not been recognised in income but are included as deferred income in creditors.



Trustees' Report

Auditor

In so far as the Trustees are aware:

- ◆ there is no relevant audit information of which the charitable company's auditor is unaware; and
- ◆ the Trustees have taken all steps that they ought to have taken to make themselves aware of any relevant audit information and to establish that the auditor is aware of that information.

Trustees' report, incorporating a strategic report, was approved by order of the Board of Trustees, as the company directors and signed on its behalf by:



Ed Walker
Trustee

Date:

10 December 2025



Governance Statement

Scope of Responsibility

As Trustees, we acknowledge we have overall responsibility for ensuring that Tonbridge Grammar School has an effective and appropriate system of control, financial and otherwise. However, such a system is designed to manage rather than eliminate the risk of failure to achieve business objectives, and can provide only reasonable and not absolute assurance against material misstatement or loss.

As Trustees, we have reviewed and taken account of the guidance in DfE's Governance Handbook and competency framework for governance.

The Board of Trustees has delegated the day-to-day responsibility to the Head Teacher, as Accounting Officer, for ensuring financial controls conform with the requirements of both propriety and good financial management and in accordance with the requirements and responsibilities assigned to it in the funding agreement between the Academy and the Secretary of State for Education. The Head Teacher is also responsible for reporting to the Board of Trustees any material weaknesses or breakdowns in internal control.

Governance

The information on governance included here supplements that described in the Trustees' Report and in the Statement of Trustees' Responsibilities. The Board of Trustees has formally met six times during the year. Attendance during the year at meetings of the Board of Trustees was as follows:

Trustee	Meetings attended	Out of a possible
Parth Amin (appointed 13 February 2025)	2	3
William Chuter (appointed 11 December 2024, resigned 31 August 2025)	3	4
Rebecca Crean (Head Teacher and Accounting Officer)	6	6
Emily Francis (resigned 18 March 2025)	1	4
Oksana Jajecznyk	5	6
Sarah Johnson (appointed 1 June 2025)	1	1
Robert Kienlen	5	6
Mark Lavenstein (resigned 31 August 2025)	6	6
Suzannah Merritt	5	6
Sarah Rolls	5	6
Nigel Stratton (Chair of Trustees – resigned 31 August 2025)	6	6
Ed Walker	6	6
Joanna Woods	5	6

The Full Board met six times during the year. It maintains effective oversight between meetings through its committee structure. Monthly management accounts are distributed to all Trustees.

Conflicts of Interest

The Governance Professional to the Trust Board maintains a full and up to date register of business interest. All Members, Trustees and Senior Leaders are required to update the register at least annually or more frequently where there is a change. At each meeting of the Board or its sub-committees Trustees are asked to declare any conflict of interest that may arise taking account of the published agenda. Where such is declared, this is discussed to determine whether such conflict exists and the action to take as a consequence which is then minuted. As a general rule the Trust does not hold any subsidiaries, joint ventures or associations where a conflict of interest would arise. Two Trustees (Head Teacher and Chair of Trustees) are Trustees of The Debney Endowment Trust which is a Charitable Incorporated Organisation independent of TGS where the majority of Trustees are not associated with the Academy. Each Member, Trustee and Senior Leader has completed a signed declaration of independence to ensure transparency and avoid potential conflict of interest.



Governance Statement

The Audit and Risk Committee (A&R) is a sub-committee of the main Board of Trustees. Its purpose is to assist and support the Trust Board with external and internal audit arrangements and monitoring and the oversight of risk management. Attendance at meetings in the year was as follows:

Trustee	Meetings attended	Out of a possible
Emily Francis	1	1
Robert Kienlen (Chair A&R)	3	3
Sarah Rolls	3	3
Nigel Stratton (ex officio)	3	3

The Finance and Resources Committee (F&R) is a sub-committee of the Board of Trustees. Its purpose is to assist and support the Trust Board, ensuring sound oversight is exercised over the management of the Academy's finances and resources. Attendance at meetings in the year was as follows:

Trustee	Meetings attended	Out of a possible
Rebecca Crean (Head Teacher and Accounting Officer)	3	3
Emily Francis	2	2
Robert Kienlen	3	3
Nigel Stratton	3	3
Ed Walker	3	3
Joanna Woods (Chair F&R)	3	3

The Curriculum and Standards Committee (C&S) is a sub-committee of the Board of Trustees. Its purpose is to assist and support the Trust Board, ensuring statutory responsibilities to deliver a broad and balanced curriculum are met and the effective deployment of staffing including retention, succession planning and employer statutory compliance. Attendance at meetings in the year was as follows:

Trustee	Meetings attended	Out of a possible
Rebecca Crean (Head Teacher and Accounting Officer)	4	4
Oksana Jajecznik	4	4
Sarah Johnson	1	1
Mark Lavenstein (Chair C&S)	4	4
Suzannah Merritt	3	4
Sarah Rolls	3	4
Nigel Stratton (ex officio)	4	4
William Chuter (co-opted)	1	3

Review of Value for Money

As Accounting Officer the Head Teacher has responsibility for ensuring that the Academy delivers good value in the use of public resources. The Accounting Officer understands that value for money refers to the education and wider societal outcomes, as well as estates safety and management, achieved in return for the taxpayer resources received.

The Accounting Officer considers how the Academy's use of its resources has provided good value for money during each academic year, and reports to the Board of Trustees where value for money can be improved, including the use of benchmarking data where appropriate. The Accounting Officer for the Academy has delivered improved value for money during the year by:



Governance Statement

- ◆ The Academy delivers excellent academic results and adds value as shown by its examination outcomes across all years including GCSE and IB Diploma examination outcomes awarded summer 2024.
- ◆ The Academy has taken steps to improve financial efficiency to meet rising costs from staff incremental pay increases, rising social security costs and pension costs. The Academy has continued its ongoing review of courses offered, reducing post 16 course choices where numbers are not viable, reviewing curriculum timetabling, optimum class sizes and contact ratios. The Academy seeks a balance of offering a broad curriculum in line with its IB principles, balancing staff workload and being cost effective without a detrimental impact on teaching and learning.
- ◆ The Academy has undertaken a range of capital improvements to secure energy efficiencies including the installation of LED lighting throughout the School, replacement of old oil fired boilers with energy efficient gas boilers in the oldest part of the School and continues to benefit from photovoltaic panels on the roof of Hands Building and on the Sports Hall roof installed in March 2016 under a Power Purchase Arrangement whereby the Academy buys the generated electricity it uses at less than half the cost of electricity imported from the grid.
- ◆ In 2024-25, the Academy enhanced the estate to improve safety, maintenance and compliance:
 - Recladding and insulation improvements to the music block.
 - Replacement of the heating system and radiators in the technology and science blocks.
 - Additions to the CCTV infrastructure to improve site security.
 - Significant building development works to the technology and science blocks to improve accessibility and allow for multi-use classrooms.
- ◆ The Academy continues to use local sector specific recruitment websites to provide access to strong local candidates and also advertises vacancies on its website, parent bulletins and social media. The use of paid annual recruitment subscriptions for teaching posts has ceased as the Academy looks to transition entirely to the DfE provided Teaching Vacancies service that is free to access for schools and academies. The Academy is a sponsor of migrant workers under the Government scheme which it uses to attract highly qualified personnel.
- ◆ The Academy is a member of the DfE's Risk Protection Arrangement as this was identified as providing better value for money.
- ◆ During the year the following contracts were tendered or renegotiated: gas and electricity using Crown Commercial Services and successful tenders for grounds maintenance services, audit services and cleaning services.
- ◆ The Academy continues to use an account on a deposit platform to better manage its reserves and has benefitted from the high interest environment.

The Purpose of the System of Internal Control

The system of internal control is designed to manage risk to a reasonable level rather than to eliminate all risk of failure to achieve policies, aims and objectives. It can therefore only provide reasonable and not absolute assurance of effectiveness. The system of internal control is based on an ongoing process designed to identify and prioritise the risks to the achievement of the Academy's policies, aims and objectives, to evaluate the likelihood of those risks being realised and the impact should they be realised, and to manage them efficiently, effectively and economically. The system of internal control has been in place at the Academy for the year ended 31 August 2025 and up to the date of approval of the annual report and financial statements.



Governance Statement

Capacity to Handle Risk

The Board of Trustees has reviewed the key risks to which the Academy is exposed together with the operating, financial and compliance controls that have been implemented to mitigate those risks. The Board of Trustees is of the view that there is a formal ongoing process for identifying, evaluating and managing the Academy's significant risks that has been in place for the year ended 31 August 2025 and up to the date of approval of the annual report and financial statements. This process is regularly reviewed by the Board of Trustees and the Audit and Risk Committee.

The Risk and Control Framework

The Academy's system of internal control is based on a framework of regular management information and administrative procedures including the segregation of duties and a system of delegation and accountability. In particular, it includes:

- ◆ comprehensive budgeting and monitoring systems with an annual budget and monthly financial reports which are reviewed and agreed by the Board of Trustees;
- ◆ regular reviews by the Finance and Resources Committee of monthly reports which indicate financial performance against the budget and of major purchase plans, capital works and expenditure programmes;
- ◆ setting targets to measure financial and other performance;
- ◆ clearly defined purchasing (asset purchase or capital investment) guidelines;
- ◆ delegation of authority and segregation of duties;
- ◆ identification and management of risks.

In 2024-25, the Audit and Risk Committee decided to commission reports from specialist providers in relation to cyber security and data protection. The reports and arising recommendations were considered by the Audit and Risk Committee and a plan made to adopt recommendations.

Review of Effectiveness

As Accounting Officer, the Head Teacher has responsibility for reviewing the effectiveness of the system of internal control. During the year in question, the review has been informed by:

- ◆ the checks carried out by the appointed internal scrutiny provider;
- ◆ the work of the external auditor;
- ◆ the School Resource Management Self-Assessment Tool;
- ◆ the work of the senior leaders within the Academy who have responsibility for the development and maintenance of the internal control framework.

The Accounting Officer has been advised of the implications of the result of their review of the system of internal control by the Audit and Risk Committee and a plan to ensure continuous improvement of the system is in place.



Governance Statement

Conclusion

Based on the advice of the Audit and Risk committee and the Accounting Officer, the Board of Trustees is of the opinion that the Academy Trust has an adequate and effective framework for governance, risk management and control.

Approved by order of the Board of Trustees and signed on its behalf by:



Ed Walker
Trustee



Rebecca Crean
Accounting Officer

Date:

10 December 2025



Statement on regularity, propriety and compliance

As Accounting Officer of Tonbridge Grammar School, I confirm that I have had due regard to the framework of authorities governing regularity, propriety and compliance, including the trust's funding agreement with DfE, and the requirements of the Academy Trust Handbook, including responsibilities for estates safety and management. I have also considered my responsibility to notify the academy trust board of trustees and DfE of material irregularity, impropriety and non-compliance with terms and conditions of all funding, including for estates safety and management.

I confirm that I, and the Board of Trustees are able to identify any material irregular or improper use of all funds by the Academy Trust, or material non-compliance with the framework of authorities.

I confirm that no instances of material irregularity, impropriety or non-compliance have been discovered to date. If any instances are identified after the date of this statement, these will be notified to the Board of Trustees and DfE.



Rebecca Crean
Accounting Officer

Date: 10 December 2025

Statement of Trustees' Responsibilities

The Trustees (who are also the Directors of the charitable company for the purposes of company law) are responsible for preparing the Trustees' report and the financial statements in accordance with the Annual Accounts Direction issued by the Department for Education, United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice) and applicable law and regulations.

Company law requires the Trustees to prepare financial statements for each financial year. Under company law, the Trustees must not approve the financial statements unless they are satisfied that they give a true and fair view of the state of affairs of the charitable company and of its income and expenditure for that period. In preparing these financial statements, the Trustees are required to:

- ◆ select suitable accounting policies and then apply them consistently;
- ◆ observe the methods and principles in the Charities SORP (FRS 102) and the Academies Accounts Direction 2024 to 2025;
- ◆ make judgments and estimates that are reasonable and prudent;
- ◆ state whether applicable United Kingdom Accounting Standards (FRS 102) have been followed, subject to any material departures disclosed and explained in the financial statements; and
- ◆ prepare the financial statements on the going concern basis unless it is inappropriate to presume that the charitable company will continue in operation.

The Trustees are responsible for keeping adequate accounting records that are sufficient to show and explain the charitable company's transactions and disclose with reasonable accuracy at any time the financial position of the charitable company and enable them to ensure that the financial statements comply with the Companies Act 2006. They are also responsible for safeguarding the assets of the charitable company and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

The Trustees are responsible for ensuring that in its conduct and operation the charitable company applies financial and other controls, which conform with the requirements both of propriety and of good financial management. They are also responsible for ensuring grants received from the ESAF/DfE have been applied for the purposes intended.

The Trustees are responsible for the maintenance and integrity of the charity and financial information included on the charitable company's website. Legislation in the United Kingdom governing the preparation and dissemination of financial statements may differ from legislation in other jurisdictions.

Approved by order of the members of the Board of Trustees and signed on its behalf by:



Ed Walker
Trustee

Date: 10 December 2025

Independent auditor's report on the financial statements

Independent auditor's report on the members of Tonbridge Grammar School

Opinion

We have audited the financial statements of Tonbridge Grammar School (the 'charitable company') for the year ended 31 August 2025 which comprise the statement of financial activities, the balance sheet, the statement of cash flows, the principal accounting policies and the notes to the financial statements. The financial reporting framework that has been applied in their preparation is applicable law, United Kingdom Accounting Standards, including Financial Reporting Standard 102 'The Financial Reporting Standard applicable in the UK and Republic of Ireland' (United Kingdom Generally Accepted Accounting Practice), Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (the Charities SORP (FRS 102)) and the Academies Accounts Direction 2024 to 2025.

In our opinion, the financial statements:

- ◆ give a true and fair view of the state of the charitable company's affairs as at 31 August 2025 and of its income and expenditure, for the period then ended;
- ◆ have been properly prepared in accordance with United Kingdom Generally Accepted Accounting Practice;
- ◆ have been prepared in accordance with the requirements of the Companies Act 2006; and
- ◆ have been prepared in accordance with the Charities SORP (FRS 102) and Academies Accounts Direction 2024 to 2025.

Basis for opinion

We conducted our audit in accordance with International Standards on Auditing (UK) (ISAs (UK)) and applicable law. Our responsibilities under those standards are further described in the Auditor's responsibilities for the audit of the financial statements section of our report. We are independent of the charitable company in accordance with the ethical requirements that are relevant to our audit of the financial statements in the UK, including the FRC's Ethical Standard, and we have fulfilled our other ethical responsibilities in accordance with these requirements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Conclusions relating to going concern

In auditing the financial statements, we have concluded that the trustees' use of the going concern basis of accounting in the preparation of the financial statements is appropriate.

Based on the work we have performed, we have not identified any material uncertainties relating to events or conditions that, individually or collectively, may cast significant doubt on the charitable company's ability to continue as a going concern for a period of at least twelve months from when the financial statements are authorised for issue.

Our responsibilities and the responsibilities of the trustees with respect to going concern are described in the relevant sections of this report.

Independent auditor's report on the financial statements

Other information

The trustees are responsible for the other information. The other information comprises the information included in the annual report other than the financial statements and our auditor's report thereon. Our opinion on the financial statements does not cover the other information and, except to the extent otherwise explicitly stated in our report, we do not express any form of assurance conclusion thereon.

In connection with our audit of the financial statements, our responsibility is to read the other information and, in doing so, consider whether the other information is materially inconsistent with the financial statements or our knowledge obtained in the audit or otherwise appears to be materially misstated. If we identify such material inconsistencies or apparent material misstatements, we are required to determine whether there is a material misstatement in the financial statements or a material misstatement of the other information. If, based on the work we have performed, we conclude that there is a material misstatement of this other information, we are required to report that fact.

We have nothing to report in this regard.

Opinions on other matters prescribed by the Companies Act 2006

In our opinion, based on the work undertaken in the course of the audit:

- ◆ the information given in the trustees' report, which is also the directors' report for the purposes of company law and includes the strategic report, for the financial year for which the financial statements are prepared is consistent with the financial statements; and
- ◆ the trustees' report, which is also the directors' report for the purposes of company law and includes the strategic report, has been prepared in accordance with applicable legal requirements.

Matters on which we are required to report by exception

In the light of the knowledge and understanding of the charitable company and its environment obtained in the course of the audit, we have not identified material misstatements in the trustees' report including the strategic report.

We have nothing to report in respect of the following matters in relation to which the Companies Act 2006 requires us to report to you if, in our opinion:

- ◆ adequate accounting records have not been kept, or returns adequate for our audit have not been received from branches not visited by us; or
- ◆ the financial statements are not in agreement with the accounting records and returns; or
- ◆ certain disclosures of trustees' remuneration specified by law are not made; or
- ◆ we have not received all the information and explanations we require for our audit.

Responsibilities of trustees

As explained more fully in the statement of trustees' responsibilities, the trustees (who are also the directors for the purposes of company law) are responsible for the preparation of the financial statements and for being satisfied that they give a true and fair view, and for such internal control as the trustees determine is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

Independent auditor's report on the financial statements

In preparing the financial statements, the trustees are responsible for assessing the charitable company's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless trustees either intend to liquidate the charitable company or to cease operations, or have no realistic alternative but to do so.

Auditor's responsibilities for the audit of the financial statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with ISAs (UK) will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements.

Irregularities, including fraud, are instances of non-compliance with laws and regulations. We design procedures in line with our responsibilities, outlined above, to detect material misstatements in respect of irregularities, including fraud. The extent to which our procedures are capable of detecting irregularities, including fraud is detailed below:

Our approach to identifying and assessing the risks of material misstatement in respect of irregularities, including fraud and non-compliance with laws and regulations, was as follows:

- ◆ the engagement partner ensured that the engagement team collectively had the appropriate competence, capabilities and skills to identify or recognise non-compliance with applicable laws and regulations;
- ◆ we identified the laws and regulations applicable to the charitable company through discussions with management, and from our knowledge of the academy trust sector;
- ◆ the identified laws and regulations were communicated within the audit team regularly and the team remained alert to instances of non-compliance throughout the audit;
- ◆ we considered the legal and regulatory frameworks that are applicable to the charitable company and determined that the most significant are the Companies Act 2006, the Charities SORP (FRS 102), the Academies Accounts Direction 2024 to 2025, the Academies Trust Handbook 2024, and the academy trust's funding agreement with the Secretary of State for Education as well as legislation pertaining to safeguarding in the UK;
- ◆ we understood how the charitable company is complying with those legal and regulatory frameworks by making inquiries to management and those responsible for legal, compliance and governance procedures. We corroborated our inquiries through our review of the minutes of trustees' meetings and papers provided to the trustees.
- ◆ we planned and carried out a separate limited assurance engagement in respect of regularity, propriety and compliance in accordance with the Framework and Guide for External Auditors and Reporting Accountants of Academy Trusts issued by the Department for Education, as set out in our separate independent reporting accountant's assurance report on regularity.

Independent auditor's report on the financial statements

We assessed the susceptibility of the charitable company's financial statements to material misstatement, including obtaining an understanding of how fraud might occur, by:

- ◆ making enquiries of management and those charged with governance as to where they considered there was susceptibility to fraud, their knowledge of actual, suspected and alleged fraud; and
- ◆ considering the internal controls in place to mitigate risks of fraud and non-compliance with laws and regulations.

To address the risk of fraud through management bias and override of controls, we:

- ◆ performed analytical procedures to identify any unusual or unexpected relationships;
- ◆ reviewed journal entries to identify unusual transactions;
- ◆ tested the authorisation of expenditure as part of our substantive testing thereon;
- ◆ assessed whether judgements and assumptions made in determining the accounting estimates set out in the accounting policies were indicative of potential bias; and
- ◆ used data analytics to identify any significant or unusual transactions and identify the rationale for them.

In response to the risk of irregularities and non-compliance with laws and regulations, we designed procedures which included, but were not limited to:

- ◆ agreeing financial statement disclosures to underlying supporting documentation;
- ◆ reviewing the minutes of trustees' meetings;
- ◆ enquiring of management and those charged with governance as to actual and potential litigation and claims;
- ◆ reviewing any available correspondence with Ofsted, DfE (formerly ESFA) and HMRC; and
- ◆ the work undertaken in relation to the limited assurance engagement in respect of regularity, propriety and compliance in accordance with the Framework and Guide for External Auditors and Reporting Accountants of Academy Trusts issued by the Department for Education, as set out in our separate independent reporting accountant's assurance report on regularity.

There are inherent limitations in our audit procedures described above. The more removed that laws and regulations are from financial transactions, the less likely it is that we would become aware of non-compliance. International Standards on Auditing also limit the audit procedures required to identify non-compliance with laws and regulations to enquiry of the trustees and other management and the inspection of regulatory and legal correspondence, if any.

A further description of our responsibilities for the audit of the financial statements is located on the Financial Reporting Council's website at www.frc.org.uk/auditorsresponsibilities. This description forms part of our auditor's report.

Independent auditor's report on the financial statements

Use of our report

This report is made solely to the charitable company's members, as a body, in accordance with Chapter 3 of Part 16 of the Companies Act 2006. Our audit work has been undertaken so that we might state to the charitable company's members those matters we are required to state to them in an auditor's report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the charitable company and the charitable company's members as a body, for our audit work, for this report, or for the opinions we have formed.

Buzzacott Audit LLP

Gumayel Miah (Senior Statutory Auditor)
For and on behalf of Buzzacott Audit LLP, Statutory Auditor
130 Wood Street
London
EC2V 6DL

Date: 11 December 2025



Independent Reporting Accountant's Assurance Report on Regularity to Tonbridge Grammar School and the Secretary of State for Education

In accordance with the terms of our engagement letter dated 1 September 2025 and further to the requirements of the Department for Education (DfE), as included in the extant Framework and Guide for External Auditors and Reporting Accountants of Academy Trusts, we have carried out an engagement to obtain limited assurance about whether anything has come to our attention that would suggest, in all material respects, the expenditure disbursed and income received by Tonbridge Grammar School Academy Trust during the period 1 September 2024 to 31 August 2025 have not been applied to the purposes intended by Parliament and that the financial transactions do not conform to the authorities which govern them.

This report is made solely to Tonbridge Grammar School Academy Trust and the Secretary of State for Education in accordance with the terms of our engagement letter. Our work has been undertaken so that we might state to Tonbridge Grammar School Academy Trust and the Secretary of State for Education those matters we are required to state in a report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than Tonbridge Grammar School Academy Trust and the Secretary of State for Education, for our work, for this report, or for the conclusion we have formed.

Respective responsibilities of the accounting officer of Tonbridge Grammar School and the reporting accountant

The accounting officer is responsible, under the requirements of Tonbridge Grammar School Academy Trust's funding agreement with the Secretary of State for Education and the Academy Trust Handbook, for ensuring that expenditure disbursed and income received is applied for the purposes intended by Parliament, and that the financial transactions conform to the authorities which govern them.

Our responsibilities for this engagement are established in the United Kingdom by our profession's ethical guidance and are to obtain limited assurance and report in accordance with our engagement letter and the requirements of the extant Framework and Guide for External Auditors and Reporting Accountants of Academy Trusts. We report to you whether anything has come to our attention in carrying out our work which suggests that in all material respects, expenditure disbursed and income received during the period from 1 September 2024 to 31 August 2025 have not been applied for the purposes intended by Parliament or that the financial transactions do not conform to the authorities which govern them.

Approach

We conducted our engagement in accordance with the Framework and Guide for External Auditors and Reporting Accountants of Academy Trusts issued by DfE, which requires a limited assurance engagement, as set out in our engagement letter.

The objective of a limited assurance engagement is to perform such procedures as to obtain information and explanations in order to provide us with sufficient appropriate evidence to express a negative conclusion on regularity.

A limited assurance engagement is more limited in scope than a reasonable assurance engagement and consequently does not enable us to obtain assurance that we would become aware of all significant matters that might be identified in a reasonable assurance engagement. Accordingly, we do not express a positive opinion.



Independent Reporting Accountant's Assurance Report on Regularity to Tonbridge Grammar School and the Secretary of State for Education

Our engagement includes examination, on a test basis, of evidence relevant to the regularity and propriety of the academy trust's income and expenditure.

The work undertaken to draw to our conclusion includes:

- ◆ An assessment of the risk of material irregularity and impropriety across all of the academy trust's activities;
- ◆ Further testing and review of the areas identified through the risk assessment including enquiry, identification of control processes and examination of supporting evidence across all areas identified as well as additional verification work where considered necessary; and
- ◆ Consideration of evidence obtained through the work detailed above and the work completed as part of our financial statements audit in order to support the regularity conclusion.

Conclusion

In the course of our work, nothing has come to our attention which suggests that in all material respects the expenditure disbursed and income received during the period 1 September 2024 to 31 August 2025 has not been applied for the purposes intended by Parliament or that the financial transactions do not conform to the authorities which govern them.

Buzzacott Audit LLP

Buzzacott Audit LLP
Chartered Accountants
130 Wood Street
London
EC2V 6DL

Date: 11 December 2025



Statement of financial activities for the year ended 31 August 2025 (including income and expenditure account)

	Notes	Unrestricted fund £'000	Restricted funds		2025 Total funds £'000	2024 Total funds £'000
			General £'000	Fixed asset fund £'000		
Income from:						
Donations and capital grants	1	-	92	45	137	144
Charitable activities:						
. Funding for the Academy's educational operations	2	17	7,922	-	7,939	7,583
Other trading activities	3	90	-	-	90	96
Investments	4	91	13	-	104	109
Total income		198	8,027	45	8,270	7,932
Expenditure on:						
Raising funds	5	13	-	-	13	16
Charitable activities:						
. Academy's educational operations	6	62	8,207	776	9,045	8,346
Total expenditure		75	8,207	776	9,058	8,362
Net income (expenditure) before investment gains		123	(180)	(731)	(788)	(430)
Net gains (losses) on investment assets		-	4	-	4	(2)
Net income (expenditure)	5	123	(176)	(731)	(784)	(432)
Gross transfers between funds	18	(347)	(115)	462	-	-
Other recognised gains and losses						
Actuarial loss on defined benefit pension scheme	24	-	(42)	-	(42)	(51)
Net movement in funds		(224)	(333)	(269)	(826)	(483)
Reconciliation of funds						
Total fund balances brought forward at 1 September		1,584	846	9,776	12,206	12,689
Total fund balances carried forward at 31 August		1,360	513	9,507	11,380	12,206

All of the Academy's activities derive from continuing operations during the above two financial periods.

All gains and losses are included in the above Statement of Financial Activities.



Balance sheet as at 31 August 2025

	Notes	2025 £'000	2025 £'000	2024 £'000	2024 £'000
Fixed assets					
Intangible fixed assets	11		-		3
Tangible fixed assets	12		<u>9,432</u>		<u>9,760</u>
			9,432		9,763
Current assets					
Debtors	13	264		205	
Investments	14	1,367		1,357	
Cash at bank and in hand		<u>1,383</u>		<u>1,599</u>	
		3,014		3,161	
Liabilities					
Creditors: amounts falling due within one year	15	<u>(995)</u>		<u>(605)</u>	
Net current assets			<u>2,019</u>		<u>2,556</u>
Total assets less current liabilities			11,451		12,319
Creditors: amounts falling due after more than one year	16		(71)		(113)
Provisions for liabilities	17		<u>-</u>		<u>-</u>
Net assets excluding pension liability			11,380		12,206
Defined benefit pension scheme liability	24		-		-
Total net assets			<u>11,380</u>		<u>12,206</u>
Funds of the Academy					
Restricted funds					
. Fixed asset fund	18	9,507		9,776	
. General fund	18	64		418	
. Other restricted funds	18	449		428	
. Pension reserve	18	<u>-</u>		<u>-</u>	
			10,020		10,622
Unrestricted funds					
. General fund	18	1,070		955	
. Designated fund	18	<u>290</u>		<u>629</u>	
			1,360		1,584
Total funds			<u>11,380</u>		<u>12,206</u>

The financial statements on pages 34 to 64 were approved by the Trustees, and authorised for issue and are signed on their behalf by:



Date: 10 December 2025

Ed Walker
Trustee

Tonbridge Grammar School
Company Limited by Guarantee with Company Registration Number: 07455728



Statement of cash flows for the year ended 31 August 2025

		2025 £'000	2024 £'000
Cash flows from operating activities			
Net cash provided by operating activities	A	120	92
Cash flows from investing activities			
	B	(294)	(325)
Cash flows from financing activities			
	C	(42)	(48)
Change in cash and cash equivalents in the year		(216)	(281)
Cash and cash equivalents at 1 September		1,599	1,880
Cash and cash equivalents at 31 August	D	1,383	1,599

A Reconciliation of net expenditure to net cash flow from operating activities

		2025 £'000	2024 £'000
Net expenditure for the year (as per the Statement of Financial Activities)		(784)	(432)
Adjusted for:			
Amortisation and depreciation (notes 11 and 12)		776	787
Capital grants from DfE and other capital income		(45)	(56)
Interest receivable (note 4)		(104)	(109)
Net (gains) losses on investment assets		(4)	2
Gain on disposal of fixed assets		(8)	-
Defined benefit pension scheme service cost adjustment (note 24)		(37)	(46)
Defined benefit pension scheme finance cost adjustment (note 24)		(5)	(5)
Increase in debtors		(59)	(55)
Increase in creditors		390	14
Decrease increase in provisions		-	(8)
Net cash provided by operating activities		120	92

B Cash flows from investing activities

		2025 £'000	2024 £'000
Dividends, interest and rents from investments		104	109
Purchase of tangible fixed assets (net of debtors and creditors)		(445)	(210)
Proceeds from sale of tangible fixed assets		8	-
Purchase of investments		(6)	(280)
Capital grants from DfE/ESFA		24	25
Capital funding received from sponsors and others		21	31
Net cash used in investing activities		(294)	(325)

C Cash flows from financing activities

		2025 £'000	2024 £'000
Repayments of borrowing		(42)	(48)
Net cash used in financing activities		(42)	(48)



Statement of cash flows for the year ended 31 August 2025

D Analysis of cash and cash equivalents

	2025 £'000	2024 £'000
Cash at bank and in hand	1,242	896
Short-term deposits (less than 3 months)	141	703
Total cash and cash equivalents	1,383	1,599

E Analysis of changes in net debt

	At 1 September 2024 £'000	Cash flows £'000	Other non- cash changes £'000	At 31 August 2025 £'000
Cash	896	346	-	1,242
Cash equivalents	703	(562)	-	141
	1,599	(216)	-	1,383
Loans falling due within one year	(42)	42	(42)	(42)
Loans falling due after more than one year	(113)	-	42	(71)
Total	1,444	(174)	-	1,270

Notes to the financial statements for the year ended 31 August 2025

Statement of accounting policies

A summary of the principal accounting policies adopted (which have been applied consistently, except where noted), judgements and key sources of estimation uncertainty, is set out below.

Basis of preparation

The financial statements of the Academy, which is a public benefit entity under FRS 102, have been prepared under the historical cost convention, as modified by the inclusion of investments at market value, in accordance with the Financial Reporting Standard Applicable in the UK and Republic of Ireland (FRS 102), the Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their financial statements in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (Charities SORP (FRS 102)), the Academies Accounts Direction 2024 to 2025 issued by DfE, the Charities Act 2011 and the Companies Act 2006.

Going concern

The Trustees assess whether the use of going concern is appropriate i.e. whether there are any material uncertainties related to events or conditions that may cast significant doubt on the ability of the company to continue as a going concern. The Trustees make this assessment in respect of a period of at least one year from the date of authorisation for issue of the financial statements and have concluded that the Academy has adequate resources to continue in operational existence for the foreseeable future and there are no material uncertainties about the Academy's ability to continue as a going concern, thus they continue to adopt the going concern basis of accounting in preparing the financial statements.

Income

All incoming resources are recognised when the Academy has entitlement to the funds, the receipt is probable and the amount can be measured reliably.

Grants receivable

Grants are included in the Statement of Financial Activities on a receivable basis. The balance of income received for specific purposes but not expended during the period is shown in the relevant funds on the Balance Sheet. Where income is received in advance of meeting any performance-related conditions there is not unconditional entitlement to the income and its recognition is deferred and included in creditors as deferred income until the performance-related conditions are met. Where entitlement occurs before income is received, the income is accrued. General Annual Grant is recognised in full in the Statement of Financial Activities in the year for which it is receivable and any abatement in respect of the period is deducted from income and recognised as a liability. Capital grants are recognised in full when there is unconditional entitlement to the grant. Unspent amounts of capital grant are reflected in the Balance Sheet in the restricted fixed asset fund. Capital grants are recognised when there is entitlement and not deferred over the life of the asset on which they are expended.

Sponsorship income

Sponsorship income provided to the Academy Trust which amounts to a donation is recognised in the Statement of Financial Activities in the period in which it is receivable (where there are no performance-related conditions) where the receipt is probable and the amount can be measured reliably.

Donations receivable

Donations are recognised on a receivable basis (where there are no performance-related conditions) where the receipt is probable and the amount can be reliably measured.



Notes to the financial statements for the year ended 31 August 2025

Legacies

Legacies are included in the Statement of Financial Activities when the Academy is entitled to the legacy, the executors have established that there are sufficient surplus assets in the estate to pay the legacy, and any conditions attached to the legacy are within the control of the Academy.

Entitlement is taken as the earlier of the date on which either: the Academy is aware that probate has been granted, the estate has been finalised and notification has been made by the executor to the Academy that a distribution will be made, or when a distribution is received from the estate. Receipt of a legacy, in whole or in part, is only considered probable when the amount can be measured reliably and the Academy has been notified of the executor's intention to make a distribution.

Where legacies have been notified to the Academy or the Academy is aware of the granting of probate, but the criteria for income recognition have not been met, then the legacy is treated as a contingent asset and disclosed if material. In the event that the gift is in the form of an asset other than cash or a financial asset traded on a recognised stock exchange, recognition is subject to the value of the gift being reliably measurable with a degree of reasonable accuracy and the title of the asset having been transferred to the Academy.

Other income

Other income, including the hire of facilities, is recognised in the period it is receivable and to the extent the Academy has provided the goods or services.

Donated fixed assets

Where the donated good is a fixed asset it is measured at fair value, unless it is impractical to measure this reliably, in which case the cost of the item to the donor is used. The gain is recognised as income from donations and a corresponding amount is included in the appropriate fixed asset category and depreciated over the useful economic life in accordance with the Academy's accounting policies.

Expenditure

Expenditure is recognised once there is a legal or constructive obligation to transfer economic benefit to a third party, it is probable that a transfer of economic benefits will be required in settlement and the amount of the obligation can be measured reliably. Expenditure is classified by activity. The costs of each activity are made up of the total of direct costs and shared costs, including support costs involved in undertaking each activity. Direct costs attributable to a single activity are allocated directly to that activity. Shared costs which contribute to more than one activity and support costs which are not attributable to a single activity are apportioned between those activities on a basis consistent with the use of resources. Central staff costs are allocated on the basis of time spent, and depreciation charges allocated on the portion of the asset's use.

- ◆ **Expenditure on raising funds**

This includes all expenditure incurred by the Academy to raise funds for its charitable purposes and includes costs of all fundraising activities events and non-charitable trading.

- ◆ **Charitable activities**

These are costs incurred on the Academy's educational operations, including support costs and costs relating to the governance of the Academy apportioned to charitable activities.

All resources expended are inclusive of irrecoverable VAT.

Notes to the financial statements for the year ended 31 August 2025

Donations payable

Donations payable are included in the Statement of Financial Activities when approved and when the intended recipient has either received the funds or been informed of the decision to make the donation and has satisfied all related conditions. When such donations have not been paid at the end of the financial year they are accrued for.

Intangible fixed assets

Intangible assets costing £5,000 or more are capitalised and recognised when future economic benefits are probable and the cost or value of the asset can be measured reliably. Intangible assets are initially recognised at cost and are subsequently measured at cost net of amortisation and any provision for impairment.

Amortisation is provided on intangible fixed assets at rates calculated to write off the cost of each asset on a straight-line basis over its expected useful life, as follows:

Purchased computer software	3 years
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Tangible fixed assets

Assets costing £5,000 or more per item or which form part of a larger purchase or project costing £5,000 or more are capitalised as tangible fixed assets and are carried at cost, net of depreciation and any provision for impairment.

Where tangible fixed assets have been acquired with the aid of specific grants, either from the government or from the private sector, they are included in the Balance Sheet at cost and depreciated over their expected useful economic life. Where there are specific conditions attached to the funding requiring the continued use of the asset, the related grants are credited to a restricted fixed asset fund in the Statement of Financial Activities and carried forward in the Balance Sheet. Depreciation on the relevant assets is charged to the restricted fixed asset fund in the Statement of Financial Activities.

Depreciation is provided on all tangible fixed assets other than freehold land and assets under construction, at rates calculated to write off the cost of each asset on a straight-line basis over its expected useful life, as follows:

Freehold buildings	35-50 years
Building refurbishments	10 years
Computer equipment	3-5 years
Furniture and equipment	5 years
Salix funded assets	8 years
Motor vehicles	5 years

Assets in the course of construction are included at cost. Depreciation on these assets is not charged until they are brought into use and reclassified to freehold land and buildings.

A review for impairment of a fixed asset is carried out if events or changes in circumstances indicate that the carrying value of any fixed asset may not be recoverable. Shortfalls between the carrying value of fixed assets and their recoverable amounts are recognised as impairments. Impairment losses are recognised in the Statement of Financial Activities.

Cash at bank and in hand

Cash at bank and in hand represents such accounts and instruments that are short-term, highly liquid investments with an original maturity of three months or less.



Notes to the financial statements for the year ended 31 August 2025

Debtors

Debtors are recognised at their settlement amount less any provision for non-recoverability. Prepayments are valued at the amounts prepaid.

Investments

Investments include short term cash deposits with maturity greater than 3 months and up to a maximum of 12 months.

Other investments, comprising holdings in common investment funds, are recognised at their market value as at the balance sheet date. Realised gains (or losses) on investment assets are calculated as the difference between disposal proceeds and their opening carrying value or their purchase value if acquired subsequent to the first day of the financial year. Unrealised gains and losses are calculated as the difference between the fair value at the year end and their carrying value at that date. Realised and unrealised investment gains (or losses) are combined in the Statement of Financial Activities and are credited (or debited) in the year in which they arise.

Liabilities

Liabilities are recognised when there is an obligation at the balance sheet date as a result of a past event, it is probable that a transfer of economic benefit will be required in settlement, and the amount of the settlement can be estimated reliably. Liabilities are recognised at the amount that the Academy anticipates it will pay to settle the debt or the amount it has received as advanced payments for the goods or services it must provide.

Provisions

Provisions are recognised when the Academy has an obligation at the balance sheet date as a result of a past event which it is probable will result in the transfer of economic benefits and the obligation can be estimated reliably. Provisions are measured at the best estimate of the amounts required to settle the obligation. Where the effect of time value of money is material, the provision is based on the present value of those amounts, discounted at the pre-tax discount rate that reflects the risks specific to the liability. The unwinding of the discount is recognised within interest payable and similar charges.

Leased assets

Rentals under operating leases are charged on a straight-line basis over the lease term.

Financial instruments

The Academy only holds basic financial instruments as defined in FRS 102. The financial assets and financial liabilities of the Academy and their measurement basis are as follows:

Financial assets – trade and other debtors are basic financial instruments and are debt instruments measured at amortised cost as detailed in note 13. Prepayments are not financial instruments.

Investments – are recognised at their market value with realised and unrealised gain recognised in the Statement of Financial Activities.

Cash at bank – is classified as a basic financial instrument and is measured at face value.

Financial liabilities – trade creditors, accruals and other creditors are financial instruments, and are measured at amortised cost as detailed in notes 15 and 16. Taxation and social security are not included in the financial instruments disclosure definition. Deferred income is not deemed to be a financial liability, as the cash settlement has already taken place and there is an obligation to deliver services rather than cash or another financial instrument.



Notes to the financial statements for the year ended 31 August 2025

Taxation

The Academy is considered to pass the tests set out in Paragraph 1 Schedule 6 of the Finance Act 2010 and therefore it meets the definition of a charitable company for UK corporation tax purposes. Accordingly, the Academy is potentially exempt from taxation in respect of income or capital gains received within categories covered by Part 11 Chapter 3 of the Corporation Tax Act 2010 or Section 256 of the Taxation of Chargeable Gains Act 1992, to the extent that such income or gains are applied exclusively to charitable purposes.

Agency arrangements

The Academy acts as an agent in distributing 16 – 19 bursary funds from DfE. Payments received from DfE and subsequent disbursements to students are excluded from the statement of financial activities as the Academy does not have control over the charitable application of the funds. The Academy does not use any of the allocation towards its own administration costs. The funds received and paid, and any balances held are disclosed in note 26.

Pensions benefits

Retirement benefits to employees of the Academy are provided by the Teachers' Pension Scheme ('TPS') and the Local Government Pension Scheme ('LGPS'). These are defined benefit schemes.

The TPS is an unfunded scheme and contributions are calculated so as to spread the cost of pensions over employees' working lives with the Academy in such a way that the pension cost is a substantially level percentage of current and future pensionable payroll. The contributions are determined by the Government Actuary on the basis of quadrennial valuations using a prospective unit credit method. As stated in note 24, the TPS is an unfunded multi-employer scheme with no underlying assets to assign between employers. Consequently, the TPS is treated as a defined contribution scheme for accounting purposes and the contributions recognised in the period to which they relate.

The LGPS is a funded multi-employer scheme and the assets are held separately from those of the Academy in separate trustee administered funds. Pension scheme assets are measured at fair value and liabilities are measured on an actuarial basis using the projected unit credit method and discounted at a rate equivalent to the current rate of return on a high quality corporate bond of equivalent term and currency to the liabilities. The actuarial valuations are obtained at least triennially and are updated at each balance sheet date. The amounts charged to net income/(expenditure) are the current service costs and the costs of scheme introductions, benefit changes, settlements and curtailments. They are included as part of staff costs as incurred. Net interest on the net defined benefit liability/asset is also recognised in the Statement of Financial Activities and comprises the interest cost on the defined benefit obligation and interest income on the scheme assets, calculated by multiplying the fair value of the scheme assets at the beginning of the period by the rate used to discount the benefit obligations. The difference between the interest income on the scheme assets and the actual return on the scheme assets is recognised in other recognised gains and losses.

Actuarial gains and losses are recognised immediately in other recognised gains and losses.

Where the scheme is estimated to be in a surplus position, under the reporting provisions of FRS 102, the Academy is only able to recognise the surplus as to the extent that it is able to recover the surplus either through reduced contributions in the future or through refunds from the plan. As the Academy does not anticipate being able to recover the surplus in the aforementioned manner, the surplus is not recognised on the balance sheet, and a corresponding adjustment is made within other recognised gains and losses on the statement of financial activities (as an actuarial loss) to bring the net LGPS position to £nil on the balance sheet.



Notes to the financial statements for the year ended 31 August 2025

Fund accounting

Unrestricted general funds represent those resources which may be used towards meeting any of the charitable objects of the Academy at the discretion of the Trustees.

Unrestricted designated funds represent those resources which the Trustees have designated for a particular purpose.

Restricted fixed asset funds are resources which are to be applied to specific capital purposes imposed by funders, where the asset acquired or created is held for a specific purpose.

Restricted general funds comprise all other restricted funds received with restrictions imposed by the funder/donor and include grants from the Department for Education Group and other donors.

Critical accounting estimates and areas of judgement

Estimates and judgements are continually evaluated and are based on historical experience and other factors, including expectations of future events that are believed to be reasonable under the circumstances.

Critical accounting estimates and assumptions

The Academy makes estimates and assumptions concerning the future. The resulting accounting estimates and assumptions will, by definition, seldom equal the related actual results. The estimates and assumptions that have a significant risk of causing a material adjustment to the carrying amounts of assets and liabilities within the next financial year are discussed below.

- The present value of the Local Government Pension Scheme defined benefit liability depends on a number of factors that are determined on an actuarial basis using a variety of assumptions. The assumptions used in determining the net cost (income) for pensions include the discount rate. Any changes in these assumptions, which are disclosed in note 24, will impact the carrying amount of the pension liability. Furthermore a roll forward approach which projects results from the latest full actuarial valuation performed at 31 March 2022 has been used by the actuary in valuing the pensions liability at 31 August 2025. Any differences between the figures derived from the roll forward approach and a full actuarial valuation would impact on the carrying amount of the pension liability.

In addition, where the scheme is estimated to be in a surplus position, under the reporting provisions of FRS 102, the Academy is only able to recognise the surplus as to the extent that it is able to recover the surplus either through reduced contributions in the future or through refunds from the plan. As the Academy does not anticipate being able to recover the surplus in the aforementioned manner, the surplus is not recognised on the balance sheet, and a corresponding adjustment is made within other recognised gains and losses on the statement of financial activities (as an actuarial loss) to bring the net LGPS position to £nil on the balance sheet.

- The charges in respect of depreciation of tangible fixed assets and amortisation of intangible fixed assets are derived after determining an estimate of an asset's expected useful life and the expected residual value at the end of its life. Increasing an asset's expected life or its residual value would result in a reduced depreciation charge in the Statement of Financial Activities.
- The amount of energy efficiency savings achieved and transferred from General Annual Grant to the Restricted Fixed Asset fund to repay Salix loans is based on the estimate of the savings that would be achieved over 8 years at the point of the loan application and does not necessarily reflect actual savings in energy consumption.



Notes to the financial statements for the year ended 31 August 2025

Critical areas of judgement

In 2020-21 a separate Charitable Incorporated Organisation, The Debney Endowment Trust was established and registered with the Charity Commission, registration number 1195105, the objects of which are the advancement of education by support of the School or students, former students, and potential students of the School, in particular but not exclusively by a) the promotion of social inclusion b) the provision of bursaries and prizes and c) the provision of items, services and facilities. Two of the five Trustees of The Debney Endowment Trust are Trustees of Tonbridge Grammar School. The Trustees have considered the nature of the relationship between The Debney Endowment Trust and the Academy and considered whether the Debney Endowment Trust would be deemed to be a connected charity requiring consolidation in these financial statements. The Trustees have determined that in their judgement the Academy does not have control over The Debney Endowment Trust, which is therefore not consolidated in the Academy's financial statements.

Notes to the financial statements for the year ended 31 August 2025

1. Donations and capital grants

	Unrestricted funds £'000	Restricted funds £'000	2025 Total funds £'000	2024 Total funds £'000
Other private donations	-	113	113	119
Donated fixed assets	-	-	-	-
Capital grants	-	24	24	25
	-	137	137	144

	Unrestricted funds £'000	Restricted funds £'000	2024 Total funds £'000
Other private donations	-	119	119
Donated fixed assets	-	-	-
Capital grants	-	25	25
	-	144	144

2. Funding for the Academy's educational operations

	Unrestricted funds £'000	Restricted funds £'000	2025 Total funds £'000	2024 Total funds £'000
DfE / ESFA revenue grants				
General annual grant (GAG)	-	5,379	5,379	5,142
General annual grant 16-19	-	1,459	1,459	1,403
Other DfE/ESFA grants				
. Pupil premium	-	29	29	25
. Others	-	516	516	376
	-	7,383	7,383	6,946
Other Government grants				
Local authority grants	-	27	27	19
Other income from the academy trust's educational operations	17	512	529	612
Covid-19 additional funding (DfE/ESFA)				
Other DfE/ESFA Covid-19 funding	-	-	-	6
	17	7,922	7,939	7,583



Notes to the financial statements for the year ended 31 August 2025

2. Funding for the Academy's educational operations (continued)

	<i>Unrestricted funds £'000</i>	<i>Restricted funds £'000</i>	<i>2024 Total funds £'000</i>
DfE / ESFA revenue grants			
General annual grant (GAG)	-	5,142	5,142
General annual grant 16-19	-	1,403	1,403
Other DfE/ESFA grants			
. Pupil premium	-	25	25
. Schools supplementary grant	-	-	-
. Others	-	376	376
	-	6,946	6,946
Other Government grants			
Local authority grants	-	19	19
Other income from the academy trust's educational operations	17	595	612
Covid-19 additional funding (DfE/ESFA)			
Other DfE/ESFA Covid-19 funding	-	6	6
	17	7,566	7,583

3. Other trading activities

	<i>Unrestricted funds £'000</i>	<i>Restricted funds £'000</i>	2025 Total funds £'000	<i>2024 Total funds £'000</i>
Hire of facilities	39	-	39	43
Income from other charitable activities	51	-	51	53
	90	-	90	96

	<i>Unrestricted funds £'000</i>	<i>Restricted funds £'000</i>	<i>2024 Total funds £'000</i>
Hire of facilities	43	-	43
Income from other charitable activities	53	-	53
	96	-	96



Notes to the financial statements for the year ended 31 August 2025

4. Investment income

	Unrestricted funds £'000	Restricted funds £'000	2025 Total funds £'000	2024 Total funds £'000
Bank interest and COIF charity investment fund income	91	13	104	109

	Unrestricted funds £'000	Restricted funds £'000	2024 Total funds £'000
<i>Bank interest and COIF charity investment fund</i>	96	13	109

5. Expenditure

	Non-pay expenditure			2025 Total funds £'000	2024 Total funds £'000
	Staff costs £'000	Premises £'000	Other costs £'000		
Raising funds					
. Direct costs	-	-	-	-	-
. Allocated support costs	10	-	3	13	16
Academy's educational operations					
. Direct costs	5,587	622	950	7,159	6,611
. Allocated support costs	834	871	181	1,886	1,735
	6,431	1,493	1,134	9,058	8,362

	Non-pay expenditure			2024 Total funds £'000
	Staff costs £'000	Premises £'000	Other costs £'000	
Raising funds				
. Direct costs	-	-	-	-
. Allocated support costs	9	-	7	16
Academy's educational operations				
. Direct costs	4,953	633	1,025	6,611
. Allocated support costs	770	790	175	1,735
	5,732	1,423	1,207	8,362



Notes to the financial statements for the year ended 31 August 2025

5. Expenditure (continued)

Net (expenditure) income for the year includes:

	2025 Total funds £'000	2024 Total funds £'000
Depreciation	773	772
Amortisation	3	15
Operating lease rentals	-	-
Fees payable to auditor		
· Statutory audit	17	16
· Other services	1	3

Included within expenditure are the following transactions:

	2025 Total funds £	2024 Total funds £
Gifts made by the Academy	-	41

6. Charitable activities - Academy's educational operations

	2025 Total funds £'000	2024 Total funds £'000
Direct costs	7,159	6,611
Support costs (see below)	1,886	1,735
	9,045	8,346

	2025 Total funds £'000	2024 Total funds £'000
Analysis of support costs		
Support staff costs	834	770
Depreciation	155	154
Technology costs	74	60
Premises costs	716	636
Legal costs - other	-	2
Other support costs	56	57
Governance costs	51	56
Total support costs	1,886	1,735

Notes to the financial statements for the year ended 31 August 2025

7. Comparative information

Analysis of income and expenditure in the year ended 31 August 2024 between restricted and unrestricted funds:

		Restricted funds		
	Unrestricted fund £'000	General £'000	Fixed asset fund £'000	2024 Total funds £'000
	Notes	£'000	£'000	£'000
Income from:				
Donations and capital grants	1	-	88	56
Charitable activities:				
. Funding for the Academy's educational operations	2	17	7,566	-
Other trading activities	3	96	-	-
Investments	4	96	13	-
Total income		209	7,667	56
Expenditure on:				
Raising funds	5	16	-	-
Charitable activities:				
. Academy's educational operations	6	15	7,544	787
Total expenditure		31	7,544	787
Net income (expenditure) before investment gains		178	123	(731)
Net (losses) on investment assets		-	(2)	-
Net income (expenditure)		178	121	(731)
Gross transfers between funds	18	-	(223)	223
Other recognised gains and losses				
Actuarial (loss) gain on defined benefit pension scheme	24	-	(51)	-
Net movement in funds		178	(153)	(508)
Reconciliation of funds				
Total fund balances brought forward at 1 September		1,406	999	10,284
Total fund balances carried forward at 31 August		1,584	846	9,776
		12,206	12,206	12,206



Notes to the financial statements for the year ended 31 August 2025

8. Staff

(a) Staff costs and other employee benefits

Staff costs during the year were:

	2025 Total funds £'000	2024 Total funds £'000
Wages and salaries	4,645	4,256
Social security costs	535	443
Operating costs of defined benefit pension schemes	1,186	980
	6,366	5,679
Agency staff costs	65	53
	6,431	5,732

(b) Staff numbers

The average number of persons (including the Strategic Leadership Team) employed by the charitable company during the year ended 31 August 2025 was as follows:

Charitable activities	2025 No.	2024 No.
Teachers	61	59
Administration and support	51	48
Management	7	7
	119	114

The average number of persons (including the Strategic Leadership Team) employed by the charitable company during the year ended 31 August 2025 expressed as full-time equivalents was as follows:

Charitable activities	2025 No.	2024 No.
Teachers	55	53
Administration and support	35	34
Management	7	7
	97	94



Notes to the financial statements for the year ended 31 August 2025

8. Staff (continued)

(c) Higher paid staff

The number of employees whose employee benefits (excluding employer pension costs) exceeded £60,000 was:

	2025 No.	2024 No.
£60,001 - £70,000	9	4
£70,001 - £80,000	3	2
£80,001 - £90,000	1	2
£90,001 - £100,000	2	-
£100,001 - £110,000	-	1
£120,001 - £130,000	1	-

(d) Key management personnel

The key management personnel of the Academy comprise the Trustees and the Strategic Leadership Team as listed on page 3. The total amount of employee benefits (including employer national insurance contributions and pension contributions) received by key management personnel for their services to the Academy was £874,649 (2024: £786,351).

9. Related party transactions - Trustees' remuneration and expenses

One or more Trustees have been paid remuneration or have received other benefits from an employment with the Academy. The Head Teacher and other staff Trustees only receive remuneration in respect of services they provide undertaking the roles of Head Teacher and staff members under their contracts of employment.

The value of Trustees' remuneration and other benefits was as follows:

Mrs R Crean (Head Teacher and Trustee)	
. Remuneration	£120,000 - £125,000 (2024: £105,000 - £110,000)
. Employer's pension contributions	£30,000 - £35,000 (2024: £25,000 - £30,000)

During the year ended 31 August 2025, travel and subsistence expenses totalling £nil (2024: £30) were reimbursed to no Trustees (2024: One).

Other related party transactions involving the Trustees are set out in note 25.

10. Trustees' and officers' insurance

The Academy has opted into the Department for Education's Risk Protection Arrangement (RPA), an alternative to insurance where UK government funds cover losses that arise. The scheme protects Trustees and Officers from claims arising from negligent acts, errors or omissions occurring whilst on Academy Trust business, and provides cover up to £10,000,000. It is not possible to quantify the Trustees' and officers' indemnity element from the overall cost of the RPA scheme membership.



Notes to the financial statements for the year ended 31 August 2025

11. Intangible fixed assets

	Computer software £'000
Cost	
At 1 September 2024 and at 31 August 2025	82
Amortisation	
At 1 September 2024	79
Charge in year	3
At 31 August 2025	82
Carrying amount	
At 31 August 2025	-
At 31 August 2024	3

12. Tangible fixed assets

	Freehold land and buildings £'000	Furniture and equipment £'000	Computer equipment £'000	Motor Vehicles £'000	Assets Under Construction £'000	Total £'000
Cost						
At 1 September 2024	14,280	1,237	801	28	-	16,346
Additions	32	27	47	-	339	445
Disposals	-	-	(32)	-	-	(32)
At 31 August 2025	14,312	1,264	816	28	339	16,759
Depreciation						
At 1 September 2024	5,055	924	601	6	-	6,586
Charge in year	552	115	101	5	-	773
On disposals	-	-	(32)	-	-	(32)
At 31 August 2025	5,607	1,039	670	11	-	7,327
Net book values						
At 31 August 2025	8,705	225	146	17	339	9,432
At 31 August 2024	9,225	313	200	22	-	9,760

13. Debtors

	2025 £'000	2024 £'000
Trade debtors	27	62
Prepayments and accrued income	196	117
VAT debtor	41	26
	264	205



Notes to the financial statements for the year ended 31 August 2025

14. Investments

	2025 £'000	2024 £'000
COIF Charities Investment Fund	45	41
Term deposits (original maturity 3-12 months)	1,322	1,316
	1,367	1,357

The investments comprise term deposits with an original maturity of 3 to 12 months and 2,298 units in COIF Charities Investment Fund Income Units. The latter are held by Fayerman Scholarships which is a registered charity in England and Wales, registration number 307763. The investments, together with cash at bank of £41,846 (2024: £40,549), are consolidated in the Academy's financial statements as the Academy is the sole Trustee and administers the charity. Fayerman Scholarships is therefore considered a connected charity under 8.3 of the Academies Accounts Direction 2024 to 2025. Its activities are the advancement of education of the public, including by the provision of scholarships and other financial assistance to pupils or former pupils of Tonbridge Grammar School.

15. Creditors: amounts falling due within one year

	2025 £'000	2024 £'000
Trade creditors	122	116
Taxation and social security	126	105
Other creditors	158	126
Accruals and deferred income	547	216
Loans (see note 16)	42	42
	995	605
Deferred income		
Deferred income at 1 September	185	170
Resources deferred in the year	136	185
Amounts released from previous years	(185)	(170)
Deferred income at 31 August	136	185

At the balance sheet date the Academy was holding funds received in advance for DfE funding of Devolved Formula Capital grant in respect of 2024-25 and income received in the year for trips and lettings which had not yet taken place.



Notes to the financial statements for the year ended 31 August 2025

16. Creditors: amounts falling due after more than one year

	2025 £'000	2024 £'000
Loans	71	113
	71	113
Analysis of loans		
Wholly repayable within ten years	113	155
Less: included in current liabilities (note 15)	(42)	(42)
Amounts included above	71	113
Loan maturity		
Debt due in one year or less	42	42
In more than one year but not more than two years	32	42
In more than two years but not more than five years	33	57
In more than five years	6	14
	113	155

There were no new loans during the year ended 31 August 2025. The interest rates and repayment terms of the loans are as follows:

	Interest rate per annum	Maturity	Balance at 31 August 2025 £'000	Original loan amount £'000
SEEF loan for LED lighting	0%	Sept 26	31	72
Salix loan for CIF Windows	0%	Mar 27	7	14
Salix loan for CIF Heating	0%	Mar 28	35	59
CIF loan for CIF Tech Boilers	1.95%	Aug 31	17	22
CIF loan for CIF Heating Phase	1.95%	Aug 31	23	30
			113	197

17. Provisions for liabilities

	2025 £'000	2024 £'000
Provisions for liabilities	-	-
	-	-
Provisions for liabilities		
Provisions at 1 September	-	8
Amounts provided in the year	-	-
Amounts released from previous years	-	(8)
Provisions at 31 August	-	-

Notes to the financial statements for the year ended 31 August 2025

18. Funds

	Balance at 1 September 2024 £'000	Income £'000	Expenditure £'000	Gains, losses and transfers £'000	Balance at 31 August 2025 £'000
Restricted general funds					
. General annual grant (GAG)	418	6,838	(7,078)	(114)	64
. Pupil premium	6	29	(22)	-	13
. Other grants and donations	422	1,155	(1,144)	3	436
. Pension reserve	-	5	37	(42)	-
	846	8,027	(8,207)	(153)	513
Restricted fixed asset funds					
. Transfer on conversion	6,406	-	(208)	-	6,198
. DfE Group capital grants	2,357	24	(238)	-	2,143
. Capital expenditure from GAG	475	-	(166)	114	423
. Private sector capital sponsorship	538	21	(164)	348	743
	9,776	45	(776)	462	9,507
Total restricted funds	10,622	8,072	(8,983)	309	10,020
Unrestricted funds					
. General fund	955	170	(55)	-	1,070
. Designated funds	629	28	(20)	(347)	290
Total unrestricted funds	1,584	198	(75)	(347)	1,360
Total funds	12,206	8,270	(9,058)	(38)	11,380

The specific purposes for which the funds are to be applied are as follows:

Restricted general funds

General annual grant (GAG)

Under the funding agreement with the Secretary of State, the Academy was not subject to a limit on the amount of GAG that it could carry forward at 31 August 2025.

Pupil premium

This represents Pupil Premium Grant receipts and the spending of that grant on eligible pupils.

Other grants and donations

This represents other grants including other DfE grants, Local authority grants and other grants as well as the Voluntary Fund for school trips, Fayerman Scholarships and the Academy's own fundraising initiatives.

Pension reserve

The pension reserve represents the Academy's share of the LGPS Pension Fund deficit.



Notes to the financial statements for the year ended 31 August 2025

18. Funds (continued)

Restricted fixed asset funds

The restricted fixed asset fund represents the net book value of fixed assets plus the unspent element of capital funds including the Academy's own fundraising initiatives for development projects. When assets are purchased, the fund is increased and depreciation charges reduce the fund.

Unrestricted funds

Unrestricted funds represent balances held at the period end that can be applied at the discretion of the Trustees, to support any of the Academy's charitable purposes. These funds may be general or designated by the Trustees for a particular purpose.

The Trustees designated a legacy received in 2018 and 2019 to provide student bursaries and for other educational purposes, including a project to improve disabled access and dining facilities. In 2020/21 a separate Charitable Incorporated Entity, The Debney Endowment Trust was established and registered with the Charity Commission, registration number 1195105, the objects of which are the advancement of education by support of the School or students, former students, and potential students of the School, in particular but not exclusively by a) the promotion of social inclusion b) the provision of bursaries and prizes and c) the provision of items, services and facilities. In 2020-21, £601,000 from the designated legacy fund, along with £69,000 student bursary restricted funds, were transferred to the Debney Endowment Trust. The Trustees do not have control over The Debney Endowment Trust which is therefore not consolidated in the Trust's accounts.

Transfers of funds

Fixed asset purchases of £78,000 and energy efficiency savings to repay Salix loans of £36,000 were funded from GAG; these amounts have been transferred from GAG to the restricted fixed asset fund. Similarly other transfers are made from the restricted general funds and/or unrestricted funds to the restricted fixed assets fund where (in accordance with the terms of the original funding) such funds have been used to help finance the cost of tangible fixed assets.

Reserves held

The Trust is carrying a net surplus of £1,583,000 (2024: £1,801,000) on restricted general funds (excluding pension reserve) plus unrestricted general funds for the reasons set out in the Reserves policy on page 12.



Notes to the financial statements for the year ended 31 August 2025

18. Funds (continued)

Comparative information in respect of the preceding period is as follows:

	Balance at 1 September 2023 £'000	Income £'000	Expenditure £'000	Gains, losses and transfers £'000	Balance at 31 August 2024 £'000
Restricted general funds					
. General annual grant (GAG)	592	6,545	(6,531)	(188)	418
. Pupil premium	4	25	(23)	-	6
. Catch-up premium	2	6	(8)	-	-
. Other DfE/ESFA Covid-19 funding	2	-	(2)	-	-
. Other grants and donations	399	1,086	(1,026)	(37)	422
. Pension reserve	-	5	46	(51)	-
	<u>999</u>	<u>7,667</u>	<u>(7,544)</u>	<u>(276)</u>	<u>846</u>
Restricted fixed asset funds					
. Transfer on conversion	6,614	-	(208)	-	6,406
. DfE Group capital grants	2,535	25	(238)	35	2,357
. Capital expenditure from GAG	452	-	(165)	188	475
. Private sector capital sponsorship	683	31	(176)	-	538
	<u>10,284</u>	<u>56</u>	<u>(787)</u>	<u>223</u>	<u>9,776</u>
Total restricted funds	<u>11,283</u>	<u>7,723</u>	<u>(8,331)</u>	<u>(53)</u>	<u>10,622</u>
Unrestricted funds					
. General fund	804	182	(31)	-	955
. Designated funds	602	27	-	-	629
Total unrestricted funds	<u>1,406</u>	<u>209</u>	<u>(31)</u>	<u>-</u>	<u>1,584</u>
Total funds	<u>12,689</u>	<u>7,932</u>	<u>(8,362)</u>	<u>(53)</u>	<u>12,206</u>



Notes to the financial statements for the year ended 31 August 2025

19. Analysis of net assets between funds

Fund balances at 31 August 2025 are represented by:

	Unrestricted funds £'000	Restricted general funds £'000	Restricted fixed assets fund £'000	2025 Total funds £'000	2024 Total funds £'000
Intangible fixed assets	-	-	-	-	3
Tangible fixed assets	-	-	9,432	9,432	9,760
Current assets	1,360	1,466	188	3,014	3,161
Current liabilities	-	(953)	(42)	(995)	(605)
Non—current liabilities	-	-	(71)	(71)	(113)
Pension scheme liability	-	-	-	-	-
Total net assets	1,360	513	9,507	11,380	12,206

Comparative information in respect of the preceding period is as follows:

	Unrestricted funds £'000	Restricted general funds £'000	Restricted fixed assets fund £'000	2024 Total funds £'000
Intangible fixed assets	-	-	3	3
Tangible fixed assets	-	-	9,760	9,760
Current assets	1,584	1,409	168	3,161
Current liabilities	-	(563)	(42)	(605)
Non—current liabilities	-	-	(113)	(113)
Pension scheme liability	-	-	-	-
Total net assets	1,584	846	9,776	12,206

20. Capital commitments

	2025 £'000	2024 £'000
Contracted for, but not provided in the financial statements	93	-

There were capital commitments of £93,000 relating to building works under construction at 31 August 2025 (2024: £nil).

Notes to the financial statements for the year ended 31 August 2025

21. Commitments under operating leases

Operating leases

At 31 August 2025, the total of the Academy's future minimum lease payments under non-cancellable operating leases was as follows:

	2025 £'000	2024 £'000
Amounts due within one year	-	-
Amounts due between one and five years	-	-
	-	-

22. Contingent liabilities

In accordance with the contract for the provision of catering services, the catering services provider has invested in catering facilities for the Academy, which have a net book value of £22,000 at 31 August 2025 (2024: £34,000). Should the Academy terminate the catering contract before the end of the term on 31 March 2027, the Academy will be liable to repay an amount equal to the net book value of these catering facilities, at the date of termination. On the basis of current and past performance under the contract, the Academy does not intend to terminate the contract early, therefore the amount has been disclosed as a contingent liability and not included as a provision on the Balance Sheet.

23. Members' liability

Each member of the charitable company undertakes to contribute to the assets of the company in the event of it being wound up while he/she is a member, or within one year after he/she ceases to be a member, such amount as may be required, not exceeding £10 for the debts and liabilities contracted before he/she ceases to be a member.

24. Pension and similar obligations

The Academy's employees belong to two principal pension schemes: the Teachers' Pension Scheme England and Wales (TPS) for academic and related staff; and the Local Government Pension Scheme (LGPS) for non-teaching staff, which is managed by Kent County Council. Both are multi-employer defined benefit schemes.

The latest actuarial valuation of the TPS related to the period ended 31 March 2020 and of the LGPS to the period ended 31 March 2022.

Contributions amounting to £137,000 were payable to the schemes at 31 August 2025 (2024: £126,000) and are included within creditors.

Teachers' Pension Scheme

The Teachers' Pension Scheme (TPS) is a statutory, contributory, defined benefit scheme, governed by the Teachers' Pension Scheme Regulations 2014. Membership is automatic for teachers in academies. All teachers have the option to opt-out of the TPS following enrolment.

The TPS is an unfunded scheme to which both the member and employer make contributions, as a percentage of salary - these contributions are credited to the Exchequer. Retirement and other pension benefits are paid by public funds provided by Parliament.



Notes to the financial statements for the year ended 31 August 2025

24. Pension and similar obligations (continued)

Teachers' Pension Scheme (continued)

Valuation of the Teachers' Pension Scheme

The Government Actuary, using normal actuarial principles, conducts a formal actuarial review of the TPS in accordance with the Public Service Pensions (Valuations and Employer Cost Cap) Directions 2014 published by HM Treasury every 4 years. The aim of the review is to ensure scheme costs are recognised and managed appropriately and the review specifies the level of future contributions.

Actuarial scheme valuations are dependent on assumptions about the value of future costs, design of benefits and many other factors. The latest actuarial valuation of the TPS was carried out as at 31 March 2020. The valuation report was published by the Department for Education on 27 October 2023, with the SCAPE rate, set by HMT, applying a notional investment return based on 1.7% above the rate of CPI. The key elements of the valuation outcome are:

- ◆ Employer contribution rates set at 28.68% of pensionable pay (including a 0.08% administration levy). This is an increase of 5% in employer contributions and the cost control result is such that no change in member benefits is needed.
- ◆ Total scheme liabilities (pensions currently in payment and the estimated cost of future benefits) for service to the effective date of £262,000 million and notional assets (estimated future contributions together with the notional investments held at the valuation date) of £222,200 million, giving a notional past service deficit of £39,800 million.

The result of this valuation was implemented on 1 April 2024. The next valuation result is due to be implemented from 1 April 2027.

The employer's pension costs paid to TPS in the period amounted to £946,000 (2024: £773,000).

A full copy of the valuation report and supporting documentation can be found on the [Teachers' Pension Scheme website](#).

Under the definitions set out in FRS 102, the TPS is an unfunded multi-employer pension scheme. The Academy Trust is unable to identify its share of the underlying assets and liabilities of the plan. Accordingly, the Academy Trust has taken advantage of the exemption in FRS102 and has accounted for its contributions to the scheme as if it were a defined contribution scheme. The Academy Trust has set out above the information available on the scheme.

Local Government Pension Scheme (LGPS)

The LGPS is a funded defined-benefit scheme, with the assets held in separate trustee-administered funds. The total contribution made for the year ended 31 August 2025 was £359,000 (2024: £327,000), of which employer's contributions totalled £280,000 (2024: £255,000) and employees' contributions totalled £79,000 (2024: £72,000). The agreed contribution rates for future years are 22.5% for employers and between 5.5% and 12.5% for employees.



Notes to the financial statements for the year ended 31 August 2025

24. Pension and similar obligations (continued)

Local Government Pension Scheme (LGPS) (continued)

Parliament has agreed, at the request of the Secretary of State for Education, to a guarantee that, in the event of an Academy Trust closure, outstanding Local Government Pension Scheme liabilities would be met by the Department for Education. The guarantee came into force on 18 July 2013 and on 21 July 2022, the Department for Education reaffirmed its commitment to the guarantee, with a parliamentary minute published on [GOV.UK](https://www.gov.uk)

At the 2022 valuation, the Academy pool in which the School participates had a funding deficit on the ongoing basis adopted for the 2022 valuation. The contributions certified for the School include a contribution towards the deficit of the pool in an aim to return the pool to a fully funded position over a period of 7 years from 1 April 2023.

Principal Actuarial Assumptions	At 31 August 2025 %	At 31 August 2024 %
Rate of increase in salaries	3.50	3.85
Rate of increase for pensions in payment / inflation	2.95	3.15
Discount rate for scheme liabilities	6.00	5.05
Inflation assumption (CPI)	2.50	2.85
Commutation of pensions to lump sums	50.00	50.00

The current mortality assumptions include sufficient allowance for future improvements in mortality rates. The assumed life expectations on retirement age 65 are:

	At 31 August 2025	At 31 August 2024
<i>Retiring today</i>		
Males	21.4	20.7
Females	23.7	23.3
<i>Retiring in 20 years</i>		
Males	23.0	22.0
Females	25.4	24.7



Notes to the financial statements for the year ended 31 August 2025

24. Pension and similar obligations (continued)

Local Government Pension Scheme (LGPS) (continued)

The sensitivity analysis of the present value of defined benefit obligation was as follows:

	At 31 August 2025 £'000	At 31 August 2024 £'000
Discount rate +0.1%	(64)	(80)
Discount rate -0.1%	65	82
Mortality assumption – 1 year increase	(88)	(122)
Mortality assumption – 1 year decrease	86	125
CPI rate +0.1%	65	81
CPI rate -0.1%	(64)	(79)

The Academy's share of the assets in the scheme were approximately 0.05% and were:

	Fair value at 31 August 2025 £'000	Fair value at 31 August 2024 £'000
Equities	2,939	2,516
Gilts	260	308
Corporate bonds	709	640
Property	390	407
Cash and other liquid assets	139	107
Investment funds	245	223
Infrastructure	229	205
Total market value of assets	4,911	4,406

The actual return on scheme assets was £318,000 (2024: £(304,000)).

Amounts recognised in Statement of Financial Activities	2025 £'000	2024 £'000
Current service costs	(243)	(209)
Interest income	227	211
Interest cost	(218)	(202)
Administrative expenses	(4)	(4)
Total amount recognised in the SOFA	(238)	(204)
Amount included in the Balance Sheet in respect of the defined benefit pension	2025 £'000	2024 £'000
Fair value of plan assets	4,911	4,406
Present value of defined benefit obligation	(3,831)	(4,362)
Net pension asset (as per actuarial valuation)	1,080	44
Adjustment recognised in actuarial gains to cap surplus	(1,080)	(44)
Net pension asset (as recognised on the balance sheet)	-	-

Notes to the financial statements for the year ended 31 August 2025

24. Pension and similar obligations (continued)

Local Government Pension Scheme (LGPS) (continued)

Due to an increase in the discount rate at the balance sheet date, there has been a fall in the present value of employer liability within the Scheme. As such, the overall scheme has been valued in a surplus position though under accounting standards, surpluses cannot be recognised unless they can be recovered, either through reduced contributions in the future or through refunds from the plan. This is not the case for the Academy and as such, an adjustment has been reflected to cap the pension scheme value at nil.

Changes in the present value of the defined benefit obligation:	2025 £'000	2024 £'000
At 1 September	4,362	3,806
Current service cost	243	209
Interest cost	218	202
Employee contributions	79	72
Actuarial (gain) loss	(903)	135
Benefits paid	(168)	(62)
At 31 August	3,831	4,362

Changes in the fair value of the Academy's share of scheme assets:	2025 £'000	2024 £'000
At 1 September	4,406	3,841
Interest income	227	211
Actuarial gain	91	93
Administration expenses	(4)	(4)
Employer contributions	280	255
Employee contributions	79	72
Benefits paid	(168)	(62)
At 31 August	4,911	4,406



Notes to the financial statements for the year ended 31 August 2025

25. Related party transactions

Owing to the nature of the Academy's operations and the composition of the Board of Trustees being drawn from local public and private sector organisations, transactions may take place with organisations in which the Trustees have an interest. All transactions involving such organisations are conducted in accordance with the requirements of the Academies Financial Handbook, including notifying the DfE of all transactions made on or after 1 April 2019 and obtaining approval where required, and with the Academy's financial regulations and normal procurement procedures relating to connected and related party transactions.

The following related party transactions took place in the financial period:

Income Related Party Transactions

The aggregate value of donations from Trustees was £2,550 including gift aid (2024: £1,424). The aggregate value of donations from Members was £nil (2024: £ nil)

During the year, sponsorship of £250 (2024: £250) was received from Warners Solicitors. Warners Solicitors is a related party as Mark Davis, a Member of the Academy Trust, is a partner of Warners Solicitors. There were no amounts outstanding at 31 August 2025 (2024: £nil).

Expenditure Related Party Transactions

There were no expenditure related party transactions other than certain Trustees' remuneration and expenses already disclosed in note 9 (2024: none).

Other than as disclosed above, there were no other related party transactions during the period of report (2024: no other).

26. Agency arrangements

The Academy Trust distributes discretionary 16-19 bursary funds to students as an agent for the DfE. In the accounting period ending 31 August 2025, the Trust had an unspent balance brought forward of £24,420 (2024: £16,637) and received £14,352 (2024: £19,661). £17,440 (2024: £11,878) was disbursed from the fund during the year. The total cumulative unspent fund at 31 August 2025 was £21,332 (2024: £24,420).

The Academy trust distributes vulnerable bursary funds to students as an agent for DfE. In the accounting period ending 31 August 2025 the academy trust received £nil (2024: £nil) and disbursed £nil (2024: £nil) from the fund. There are no undistributed funds that are repayable to DfE (2024: £nil).

27. Post balance sheet event

Since the balance sheet date, the Department for Education has announced changes to Large Programme Funding effective from September 2026. These changes include the removal of Large Programme Uplift funding for the International Baccalaureate Diploma. Consequently, the School has decided to change the sixth form curriculum offer from the International Baccalaureate (IB) Diploma to A-Levels for students joining the sixth form from September 2026.

