

Summary Information					
School	Tonbridge Grammar School				
Academic Year	1	Total PP Budget	£14,961.67	Date of most recent PP Review	June 2022
Total Number of Pupils	1179	Number of pupils eligible for PP	21	Date for next internal review of this strategy	December 2022
Pupil Premium lead	BKA	Governor lead	Emily Francis		

Pupil Premium Report and Strategy Statement 2021-2022

Attainment				
Current Attainment -Public examinations did not take place for Year 11 in Summer 2021 with Centre Assessed Grades awarded instead.				
	2019		2018	
	PP	All Pupils	PP	All Pupils
Achieving grades 9-4 in English & Maths	Suppressed	100%	Suppressed	100%
Achieving grades 9-5 in English & Maths	Suppressed	99%	Suppressed	98%
Progress 8	Suppressed	0.63	Suppressed	0.84
Ebacc entry	Suppressed	99%	Suppressed	99%
Attainment 8	Suppressed	76	Suppressed	78.2

Planned Expenditure 2022-2023

Quality Teaching for all

Action/Approach	What is the evidence and rationale for this choice?	How will it be implemented	When will this be reviewed?
Regular review and monitoring of progress of PP ensures all staff are aware of the students who are PP. Ensuring that staff quickly identify additional resources that may be required to enable access to the curriculum.	Teachers are aware of their PP students, so that early interventions can be put into place. The EEF Guide to the Pupil Premium	Monitoring progress and engagement of students. Liaising with wellbeing Team regularly as well as with students and parents.	Ongoing
Quality of teaching - Continued staff development related to curriculum intent and impact.	Teachers have a large impact in the classroom. Therefore, providing staff with effective ideas for implementation in the classroom to engage and ensure progress for PP students. Teaching Toolkit Effective Professional Development	Making sure staff are aware of students that are PP in their classes. Ongoing monitoring of PP sub-group at class, subject and PP co-ordinator level.	Ongoing
Observations and monitoring of how PP are supported in all subjects.	It is the duty of all teachers to be aware of student needs and how to support success. Teaching Toolkit	Observations and learning walks throughout the year.	Ongoing

Targeted Support			
Career planning	Provide guidance for transition and future choices. This will include Y9 with GCSE choices and Y11 with sixth form choices and beyond.	Students to be given the opportunity to attend career planning with the allocated member of staff from CXK.	July 2023
Revision packs	Access to resources and extra activities always have a direct impact on students' ability to engage with learning.	To monitor and make sure students are given resources identified by subject teams as and when required.	July 2023
Booster sessions	Students that may be underperforming due to academic ability or engagement in order to make sure that they are progressing in line with the rest of their cohort. Early intervention is vital in order to make sure the student does not fall behind. Targeted Intervention RTC Tonbridge - The Right Tuition Company (right-tuition.co.uk)	Students to be given extra support with the support of wellbeing and academic data. This will be using Right Tuition or extra catch up with regard to the individual student. These will be as targeted for each individual student as and when required.	December 2022
Other approaches			
School counselling	Emotional health is key to being able to fully engage with learning. Receiving one-to-one counselling from the school counsellor external services to help improve SEMH (Social, Emotional and Mental Health issues) Social and Emotional needs	Students to be given time to access counselling/mentoring services by liaising with Mental Health Co-ordinator.	July 2023

Supporting individual students with transport costs.	As some students travel from a long distance it would help keep attendance and punctuality at the expected rate.	Contribution is made to their travel costs.	Ongoing- liaising with parents for new academic year
A grant towards school uniform	To help with the extra costs of school uniform as well as the PE kit. This will help with the ongoing costs in replacements if required.	A grant of £100 per year for compulsory school uniform. A grant of £50 per year- for basic school sports kit.	September – might need changing due to cost of living.
Residential trips	Students encouraged to attend trips that will be informative and educational. When required, the funding is used for identified individual pupils who may not participate on or in an educational visit/activity due to disadvantage. Pupils have been supported through the funding to enable them to attend such activities with their peers.	Free essential school trips e.g. trips to theatres, museums and field trips which form part of teaching subjects in the curriculum. Free residential trips in the UK in Years 7 and 9.	Dependent on current issues - Covid
Duke of Edinburgh	Support to access activities designed to build confidence, teamwork and self-esteem and team-building. Gaining life experiences and developing communication and leadership skills. DofE-and-Pupil-Premium-2018.pdf	Support towards our Duke of Edinburgh programme.	December.
Equipment, IT Access	Increased access to IT through the loan of a laptop allowing students to access homework and resources outside of school and class allows them the ability to get work done on time. Use of technology	Providing students with laptops for use in school or at home.	October

Music/creative activities	To encourage students to engage in other enrichment activities	Free lessons to learn to play a musical instrument. This includes a loan of an instrument.	Ongoing- liaising with parents for new academic year
Action	Students to get involved in activities that are enriching	Every Wednesday p5 Action takes place. All sessions will be fully funded throughout the year.	Ongoing throughout the year.

Expenditure Review 2021/2022

Quality Teaching for all (21 PP students)

Action/Approach	Estimated Impact	Lessons learned (and whether this will be continued)	Cost
Regular review and monitoring of progress of PP ensures all staff are aware of the students who are PP. Ensuring that staff quickly identify additional resources that may be required to enable access to the curriculum.	Teachers have the data and know how to support their PP students Liaised with wellbeing team to identify students with low engagement to put intervention in place early on.	Need to implement a more whole school approach in providing CPD. Therefore, aim is to discuss this at the start of the next academic year and maybe mid- way throughout the year	N/A
Quality of teaching - Continued staff development related to curriculum intent and impact.	Teachers know their PP students and select strategies to use.	Whole school training	N/A

Targeted Approach

Career planning	Student have used this as and when required. Students also given whole school career advice when it was not required individually.	To be continued in next academic year.	N/A
Revision packs and books and other equipment. GCSE Podcasts Revision cards	Revision resources provided. Laptops and laptop cases.	To be continued in next academic year. GCSE Pod needs renewing every two years.	£291.86
Booster sessions/Right Tuition	Students sitting the GCSE attended Maths, English and Sciences sessions , and the data shows that they have made similar/same progress as all other students.	Due to Covid and lockdown restrictions we tried to offer these sessions whilst in lockdown, however students preferred these once back in school.	£811.20
Horizons	To encourage students in Y 4/5 to attend sessions that will enable them to access the 11+.	Two students on the programme joined TGS. Further direct promotion of the availability of the 10 PP places.	£558.45
Other Approaches			
School counsellors	Students have used the school counsellor as and when required.	Due to the pandemic this may need to be prioritised for future funding allocation.	N/A
Specialist Literacy	Students have used the specialist teacher as and when required.	This will be continued in order to aid with the development of students in these skills.	N/A
Supporting individual students with transport costs.	This has maintained in keeping the attendance and punctuality rates for PP students in line with the rest of the school.	To be continued in next academic year.	£683.76
GCSEPOD	Impact on PP students supporting in revision and has provided support for all other students.	Renews every two years, hence not required to be brought next year.	£1743.90

A grant towards school uniform	Parents and students have been very keen to take the opportunity in order to help with uniform.	To make sure parents are aware that they can buy uniform beforehand for the next year. Having conversations towards the end of academic year, ready for the next academic year.	£1170.32
Residential trips	Some trips were cancelled due to Covid and therefore could not go ahead as per normal. However, ski trips and other trips went ahead.	Continue to provide students opportunities as and when.	£1897.00
Duke of Edinburgh	Students have engaged with the limited resources in order to access D of E.	Continue the support where lifting of restrictions allows.	£232.00
Action	Year 7&8 students have taken up these opportunities	To continue with this approach.	£1388.14
Music/creative activities	Most PP students have taken this up.	To encourage more students to take part and promote by having conversations with students and parents.	£713.70
Food vouchers	Students and parents to be provided with food vouchers to help with costs.	This will be continued as it benefits the students and parents in aiding them with other costs.	N/A
Other	Providing printing for students and staff. Other teaching costs Calculators	This can include administrative costs. Or any other equipment that may have been required.	Printing – £129.10 £824.88 £42.45
			£ 10486.76