

## Reporting on Pupil Premium for the Academic Year 2019-20

**Note: This document is published as an interim report.**

*The DFE has introduced flexibility in reporting requirements due to coronavirus and school closures. Schools are not expected to evaluate the impact of the Pupil Premium for the 2019/20 academic year as part of the usual annual cycle of review and reporting. Instead, schools are expected to monitor and report on the grant's impact at the end of the 2020/21 financial year. That report will cover the whole period between September 2019 and March 2021.*

### Statement

At Tonbridge Grammar School we are committed to promoting educational aspiration and supporting social mobility, making a positive difference to the life chances of students at and beyond the School. Our focus is to make sure that the educational experience is inclusive for all students by supporting and raising the attainment of disadvantaged pupils through their educational learning in school as well providing life opportunities through extra-curricular activities.

Tonbridge Grammar School ensures that the additional Pupil Premium funding reaches the group of students for whom it was intended and makes an impact on their education and lives.

The Pupil Premium provides access to additional educational support to improve the progress and to raise standards of achievement and attainment for these students and to expand their life chances.

The Pupil Premium funding is used to narrow the difference between the achievement of these students and the rest of their cohort. As far as is possible the School uses the additional Pupil Premium funding to address any underlying inequalities between children eligible for Pupil Premium and others.

In 2019-20 the School received Pupil Premium funding for 18 eligible students, each student receiving £935. A personalised approach was used to allocate the funding to each student. A variety of additional provisions were offered including:

- One-to-one academic tutoring;
- Targeted pastoral support and life coaching using CXK intensive Personal Advisor;
- Provision of essential equipment, school uniform and access to trips prior to lockdown;
- Provision of books and home study resources;
- Purchase of laptops to ensure access to technology;
- Increasing life enhancing opportunities including access to music lessons;
- Participation in extracurricular activities including Sports Leadership Award, Duke of Edinburgh Awards;
- Enrichment activities including Action!;
- Access to counselling;
- Access to additional learning support from the School's SpLD Teacher;
- Careers guidance interviews;
- Access to GCSEPOD.

Students in receipt of Pupil Premium are monitored to ensure that the combination of additional academic and wellbeing provision enhances each students' school experience and reduces any potential deficit in attainment between them and their peers.

In the academic year 2020-21 the Covid-19 Catch-Up Premium is providing additional funding for catch-up support to address students' individual needs.