

CORONAVIRUS ADVICE FOR FAMILIES



	What to do if...	Action needed	Attend school?	Remote Learning Charter PLEASE SEE ANNEXE 1
1	My child is well and I have no concerns	None	Yes	NA
2	<p>My child is unwell Without the three covid-19 symptoms but eg</p> <ul style="list-style-type: none"> • Fatigue (tiredness more than usual) • Runny or snuffly nose • Sore throat • Stomach ache • Headache • Rash on skin or discolouration of fingers or toes <p>See the Zoe Study for greater detail on latest symptoms</p>	<p>At your discretion arrange for your child to take a precautionary LFD test at home</p> <ul style="list-style-type: none"> • If the LFD test is negative and you feel your child is well enough to attend school then they may do so. • If the LFD test is negative but your child is too unwell to attend school then do not send them to school and report absence as usual attendance@tgs.kent.sch.uk • If the LFD test is positive see section 4 below. 	<p>At discretion</p> <p>When feeling sufficiently better</p> <p>No</p>	<p>NA if your child is too unwell to attend school they should catch up on their learning on their return</p>
3	<p>My child has <u>one or more</u> of the main government Coronavirus symptoms</p> <ul style="list-style-type: none"> • a high temperature of 37.8 degrees or higher – this means they feel hot to touch on their chest or back • a new, continuous cough – this means coughing a lot for more than an hour, or 3 or more coughing episodes in 24 hours (if they usually have a cough, it may be worse than usual) • a loss or change to their sense of smell or taste – this means they've noticed they cannot smell or taste anything, or things smell or taste different to normal <p>See the Zoe Study for greater detail on latest symptoms</p>	<ol style="list-style-type: none"> 1. Do not send your child to school and report the absence using the Covid-19 Absence notification form 2. Arrange a PCR test as soon as possible 3. Your child should only leave your home to have a test. 4. Household members no longer need to isolate. 5. See the following guidance People with Covid-19 and their contacts 	<p>Not until the outcome of tests is known</p>	<p>YES because your child is unable to attend school due to the government requirement to isolate this will be made available on receipt of the Covid-19 Absence Notification Form</p> <p>NOTE where symptoms cause a child to feel really unwell then they are not expected to work at home – parental judgement is required</p>

Information correct at 27.02.22

<p>4</p>	<p>My child has a positive LFD test whether symptomatic or not</p>	<ol style="list-style-type: none"> 1. Do not send your child to school and report the absence using the Covid-19 Absence notification form 2. Household members no longer need to isolate. 3. See the following guidance People with Covid-19 and their contacts <p>A confirmatory PCR test is no longer required.</p> <p>Children and young people with COVID-19 should not attend their education setting while they are infectious. They should take an LFD test from 5 days after their symptoms started (or the day their test was taken if they did not have symptoms) followed by another one the next day. If both these test results are negative, they should return to their educational setting if they normally attend one, as long as they feel well enough to do so and do not have a temperature.</p>	<p>No</p>	<p>YES because your child is unable to attend school due to the government requirement to isolate this will be made available on receipt of the Covid-19 Absence Notification Form</p> <p>NOTE where symptoms cause a child to feel really unwell then they are not expected to work at home – parental judgement is required</p>
<p>5</p>	<p>My child has a positive PCR test whether symptomatic or not</p>	<ol style="list-style-type: none"> 1. Do not send your child to school and report the absence using the Covid-19 Absence notification form 2. Household members no longer need to isolate. 3. See the following guidance People with Covid-19 and their contacts <p>Children and young people with COVID-19 should not attend their education setting while they are infectious. They should take an LFD test from 5 days after their symptoms started (or the day their test was taken if they did not have symptoms) followed by another one the next day. If both these test results are negative, they should return to their educational setting if they normally attend one, as long as they feel well enough to do so and do not have a temperature.</p>	<p>Not until your child has completed the instructions on the test result</p>	<p>YES because your child is unable to attend school due to the government requirement to isolate this will be made available on receipt of the Covid-19 Absence Notification Form</p> <p>NOTE where symptoms cause a child to feel really unwell then they are not expected to work at home – parental judgement is required</p>

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6	<p>Someone in my household has Coronavirus symptoms as in section 3 above or has a positive LFD and/or PCR test</p>	<p>Household members no longer need to isolate.</p> <p>See the following guidance People with Covid-19 and their contacts</p> <p>Children and young people who usually attend an education or childcare setting and who live with someone who has COVID-19 should continue to attend the setting as normal.</p>	<p>Yes</p>	<p>NO as there is no longer a need for household contacts to isolate</p>
7	<p>We/my child has travelled and must self-isolate as part of a period of quarantine</p>	<p>Please do not take unauthorised holiday in term time</p> <p>Please do consider quarantine requirements and latest guidance: https://www.gov.uk/guidance/coronavirus-covid-19-countries-and-territories-exempt-from-advice-against-all-but-essential-international-travel when booking travel to avoid unnecessary absence from school</p> <p>Please complete the Covid-19 Absence notification form</p>		<p>Only if your travel plans mean that quarantine is required</p> <p>We do not expect parents to rely on the requirement to provide remote learning to justify travel that they know will lead to a period of quarantine where that travel could be avoided</p>
8	<p>My child has been asked to quarantine ahead of NHS treatment for themselves or a family member</p>	<p>Please complete the Covid-19 Absence notification form</p>		<p>YES because your child is unable to attend school due to a requirement to isolate this will be made available on receipt of the Covid-19 Absence Notification Form</p>

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ANNEXE 1 - ACCESS TO REMOTE EDUCATION

West Kent Headteachers' Joint Statement on School Attendance and the Provision of Remote Learning

School Attendance

DfE [Guidance for full opening: schools](#) states that all pupils in all years should return to school full time from September 2020, recognising this is vital for academic progress and student wellbeing. All state-funded schools are required to follow this published guidance and have statutory responsibilities to secure the attendance of students in full time education.

The Guidance specifically outlines attendance expectations; stating parents have a duty to ensure their child attends school regularly and schools have a duty to record attendance and follow up absence, including the appropriate use of available sanctions (in line with the Local Authority Code of Conduct). The guidance makes clear that shielding has paused and all, but a very small number of, children previously required to shield should return to school. If a child's health condition is such that they must continue to shield, this is confirmed by their GP or consultant.

Access to Remote Learning

With regard to the provision of remote education the Guidance is clear that where a child is unable to attend school **because they are complying with clinical or public health advice** the School is expected to immediately offer that child access to remote education and the absence will not be penalised. All other children must attend school.

As West Kent Secondary Headteachers, we recognise that consistency of approach is helpful for all schools and parents. Our agreed position is that where there is an officially confirmed requirement for a child to shield or a child is self-isolating due to suspected Covid 19 (themselves, in their household or by order of the NHS test and trace / local health protection team) remote learning will be made available by our schools.

The provision of remote learning is not a requirement for those who do not fall into these categories including non Covid 19 related illness or absence. Remote learning is not an alternative to students' full time attendance at school.

Principles of Remote Learning

As West Kent Secondary School Headteachers we recognise that there may be key differences between our schools when it comes to the delivery of remote learning to take account of the identified needs of the students in our schools and our respective infrastructure and resources.

The following principles for remote learning provision apply across all schools:

- provision is available to the individual or group of student(s) from the first day an approved Covid 19 reason for absence is reported;
- provision offers curriculum continuity and enables students to continue in their class learning;
- provision offers a blend of high quality online and offline resources;
- provision ensures there is some opportunity to student(s) for teacher interaction, feedback and assessment;
- individual schools will work directly with the families of SEND children unable to access remote education without adult support to ensure their access to a broad and ambitious curriculum;
- students without online access will be provided with alternative resources to support the curriculum continuity in their curriculum learning.

As West Kent Secondary Headteachers we recognise that across our schools remote learning provision may include the selective use of 'live' interactions/lessons via Microsoft Teams, Google Meet, Zoom or other similar platforms where this has educational merit and is logistically feasible to deliver. However, we collectively agree that this will operate as part of a suite of online and offline provision and will not be the exclusive or default method of delivery across our schools.