Area	Decision	Members	Trust Board	Committee	Individual Trustee	Senior Executive Leader
People	Members: Appoint/Remove	<b>Ø</b>	<b>←</b> A			
	Trustees: Appoint/Remove	<b>Ø</b>	<b>Ø</b>			
	Role descriptions for Members	<b>Ø</b>				
	Role descriptions for Trustees/Chair/Specific Roles/Committee Members: agree		•	<b>←</b> A		
	Parent Trustee elected		<b>Ø</b>			
	Chair of Trustees appoint and remove		<b>Ø</b>			
	Committee Chair appoint and remove		<b>Ø</b>	←A		
	Clerk to Board appoint and remove		0			
Systems &	Articles of Association – agree and review	0	<b>←</b> A	<b>←</b> A		
Structures	Governance Structure (committees) for the Trust establish and review annually		•	<b>←</b> A		
	Governance Structure designated responsible Trustees – establish and review annually.		•			
	Consider delegation of functions to individuals or committees including Terms of Reference		•	<b>↑</b> A		
	Trust Board Skills Audit complete and recruit to gap fill		•			

Key	
Function cannot be carried out at this level	
Action to be undertaken at this level	
A Provide advice and support to those accountable for decision making	
Direction of advice and support	

			_			
	Annual self review of Trust Board and		<b>Ø</b>			
	committee performance annually					
	Chair's performance appraisal		0			
	Trustee contribution review annually		<b>Ø</b>			
	Succession plan		0	← A		
	Annual schedule of business for trust board agree		0	<b>←</b> A		←A
Reporting	Trust governance details on Trust website - ensure		•	<b>←</b> A	<b>←</b> A	<b>←</b> A
	Register of all interests business, pecuniary, loyalty for Members/Trustees: establish and publish		<b>Ø</b>	<b>↑</b> A		
	Annual report on performance of the Trust  – submit to Members and publish		•	<b>←</b> A		
	Annual report and accounts including accounting policies, signed statement on regularity, propriety and compliance, incorporating governance statement demonstrating value for money - submit			<b>←</b> A		▲ A
	To receive the annual report and accounts for the Academy Trust	<b>O</b>				
	To determine whether to publish a home school agreement – not statutory					0
	Overall responsibility for ensuring that statutory requirements for information		•	<b>←</b> A	<b>←</b> A	<b>←</b> A

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Ī	Action to be undertaken at this level
Ī	A Provide advice and support to those accountable for decision making
	Direction of advice and support

	published on the school website including required details of governance arrangements, performance, financial and equality data are met  To publish and update at least annually a SEN information report meeting SEND regulatory requirements	•	<b>⊘</b>	<b>⊘</b>
Being Strategic	Determine Trust policies which reflect the Trust's ethos and values including: equalities, admissions, expenses, data protection and FOI; SEN, safeguarding and child protection and curriculum: approve Determine Trust staffing policies which	•	<b>↑</b> A	A
	reflect the Trust's ethos and values including appraisal, capability, discipline, conduct and grievance: approve		~ A	<b>←</b> A
	Determine Trust policy for complaints, health and safety, accessibility plan, premises management: approve	•	•	<b>♠</b> A
	Establish trust policy for sex education, careers guidance			•
	Determine a behaviour policy and discipline policy that promotes good behaviour among pupils and defines the	•	<b>←</b> A	<b>←</b> A

Key
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A Provide advice and support to those accountable for decision making
Direction of advice and support

sanctions to be adopted where pupils			
misbehave			
To prohibit political indoctrination and			•
ensure balanced treatment of political			
issues.			
To draft content of school behaviour policy			<b>Ø</b>
and publicise to staff students and parents			
To annually determine admissions	<b>Ø</b>	← A	
arrangements and to carry out			
consultation where changes are proposed,			
or where the Trust Board has not			
consulted on their arrangements within			
the statutory time frame			
Admissions to the Academy Trust are in		<b>Ø</b>	← A
line with policy - oversee			
Ensure a broad and balanced curriculum is	<b>O</b>	<b>←</b> A	<b>★</b> A
in place			
To set the time of school sessions and the	•		<b>←</b> A
dates of school terms and holidays			
Agree enrichment/extra curricular offer		<b>Ø</b>	<b>★</b> A
including any additional services required			
Embed agreed curriculum and enrichment			•
offer with in the day to day operation of			
the Academy Trust			
To establish and agree a Pay Policy	<b>Ø</b>	<b>Ø</b>	

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	Management of risk: establish register review and monitor		0	<b>←</b> A	<b>Ø</b>	<b>←</b> A
	Engagement with stakeholders	<b>Ø</b>	<b>Ø</b>	0	<b>Ø</b>	•
	Trust vision and strategy, agreeing key priorities and key performance indicators against which progress towards achieving the vision can be measured: determine		•	A		<b>★</b> A
	Head Teacher: appoint and dismiss		<b>Ø</b>			
	To appoint Deputy Head Teachers		0			
	To decide whether to join or form a multi- Academy Trust		0			
	Budget plan to support delivery of Trust key priorities		0	<b>←</b> A		
	Academy staffing structure: Agree		<b>Ø</b>	← A		◆ A
	Appoint teaching staff		→ A			0
	Appoint support staff					0
Holding to Account	Auditing and reporting arrangements for matters of compliance (safeguarding Health and Safety Employment): Agree		•	<b>←</b> A	<b>←</b> A	<b>★</b> A
	To produce and maintain a central record of recruitment and vetting checks					0
	To have due regard to the need to prevent people from being drawn into terrorism and to oversee the incorporation of the necessary procedures and practices		•	◆ A	<b>♠</b> A	<b>←</b> A

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	outlined in the Prevent duty into the child protection policy			
R	Reporting arrangements for progress on key priorities	•	•	<b>←</b> A
Т	o be responsible for standards of eaching			•
	Performance Appraisal of Head Teacher: undertake	•		
	Performance Appraisal of staff: Undertake			•
	Suspension of Head Teacher	<b>Ø</b>		
	Suspension of staff other than Head Feacher		A	•
С	Dismissal of Head Teacher	<b>Ø</b>		
	Dismissal of staff other than Head Teacher		→ A	•
а	stablish and review procedures for addressing staff discipline, conduct and grievance	<b>Ø</b>	•	
Т	rustee monitoring: Agree arrangements	<b>&gt;</b>	<b>*</b>	
t t	Review all permanent exclusions and fixed erm exclusions of over 15 days or those hat lose the opportunity to sit a public examination		•	
	o ensure the health and safety regulations are followed			•

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	Ensure that school nutritional standards are met  Maintain a register of student attendance  To ensure provision of free meals to those meeting the criteria					<b>O O O</b>
Ensure Financial Probity	CFO for delivery of Trusts detailed accounting processes: Appoint		•	<b>←</b> A		
	Trust's Scheme of financial delegation: Establish and review		0	<b>←</b> A	← A	<b>←</b> A
	External Auditors Report: Receive and Respond	<b>Ø</b>	0	<b>←</b> A		<b>←</b> A
	External Auditors: appoint	<b>Ø</b>	<b>~</b>			
	Head Teacher Pay Award: Agree		0			
	To appoint internal auditor and review and agree internal audit arrangements annually.		•	<b>←</b> A		
	Staff appraisal procedure and pay progression: monitor and agree		•	<b>←</b> A		<b>★</b> A
	Benchmarking and Academy Trust value for money: Ensure Robustness		•	<b>♠</b> A		
	Develop Trust procurement strategy and efficiency savings programme			0		
	To approve the first formal budget for each financial year		•	<b>←</b> A		

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١	Monitor monthly expenditure	0	<b>Ø</b>	
	To agree annual action plans and monitor	•	•	
H	how school premiums are spent (Pupil			
ļ ,	Premium)			
	To establish and agree charging and	0	0	
r	remissions policy			
[	Buildings insurance and personal liability:	•		
	Ensure			
Ī	Dismissal payments / early retirement		0	0

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